

TWO YEARS POST-GRADUATE DEGREE COURSE (NEP) (CBCS)
(MASTERS OF ARTS)
Structure and Credit Distribution of PG Degree Programme (Two Years) w.e.f. 2023-24.
POLITICAL SCIENCE

SYLLABUS OF (NEP) CHOICE BASED CREDIT SYSTEM
2023-2024

A. Introduction:

The National Education Policy (NEP)-2020 is in force who's one of the fundamental principles are a "substantial investment in a strong, vibrant public education system as well as the encouragement and facilitation of true philanthropic private and community participation. The policy also mentions "peer tutoring" as voluntary activity for local communities where literate members of the community could commit to teaching other members of community. The vision given in the NEP for Higher Education Institutions (HEI) is that of a multidisciplinary institution of higher learning that offers undergraduate and graduate programs with high quality teaching, research and community engagement. Towards the attainment of holistic and multidisciplinary education the flexible and innovative curricula of HEIs shall include credit-based courses and projects in the area of community engagement and service, environment education and value- based education. Political Science being a key subject studying not only State, Society, Nation and World is now correlated interdisciplinary with economics, sociology, psychology, history, statistics, environment, global warming, terrorism, peace and war. Now the world has become complex and new concepts, problems and issues are arising that needs to make the subject update with time. On this background the proposed Post Graduate course in Political Science is tried to design with departing basic knowledge in the subject with concepts, theories, political systems, thoughts etc as well as international relations, research methodology. Entire course scheme correlates basic knowledge of course, skill based programs , Applied and Advanced courses with choices under professional electives, Advance/Creative type courses and Project Work and Internship.

Political Science as a discipline of study is known as the science which studies the ruler and the ruled. It encompasses the study of an individual in relation to the State, Society, Nation and the World. It deals not merely with the structures of government and administration and study of political theories that hold sway over human life, rights, and duties of the citizens, but also the developmental processes. It has assumed an interdisciplinary character. The subject matter of political science is changing fast and so we need to rely on new conceptual instruments that allow us a better understanding of political phenomena. Similarly, we need to explore new

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tools for analysis within the discipline. This is a time to ponder over whether Political Science categories and concepts are useful for an increasingly complex world. A student of political science cannot remain oblivious of the processes of decision making and the socio-economic orientations behind them. The proposed post graduate course in Political Science is designed in the light of these new dimensions of political science in the changing world. It will impart basic principles, ideas, themes, concepts of the subject as well as relate those to the latest development. The course is further designed to provide the understanding of the fundamental ideas, concepts and processes involved in the understanding of the discipline in general. It also takes into consideration the idea of politics in India and establishes the methods to understand the science of politics in India in particular. The course tries to create a fine balance to provide exposure not just to the core political science segment but also equally to the International Relations component.

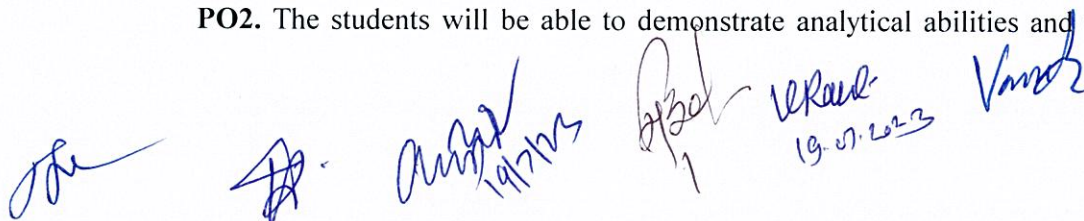
Following are the broad objectives of the course-

1. To enable students to understand the entire gamut of political science and its interrelations with other disciplines; To appraise the students of recent trends in Political Science and the new ideas, approaches, methodologies, and perspectives;
2. To develop the analytical abilities of the students that will help to make sense of the changes taking place;
3. To appraise the students of the changing social, political and economic environment in India and in the world and the implications it holds for each other;
4. To develop interdisciplinary outlook and comprehensive understanding among the students about political realities;
5. To inculcate research and analytical habits among students and encourage re-conceptualization of politics vis-à-vis the changing economy;
6. To equip them to act as sensitized individuals and active citizens and to explore diverse careers in life.
7. The CBCS enables students to take courses of their choice, learn at their pace, undergo additional courses, acquire credits more than what is required and adopt an interdisciplinary approach.

PROGRAMME OUTCOMES:

PO1. The students will be able to Demonstrate knowledge and understanding of the key theories and concepts in Political Science. It also aims at familiarize insights into the theoretical advances in the discipline.

PO2. The students will be able to demonstrate analytical abilities and critical thinking

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and evaluate empirical evidences on the basis of scientific approaches established in political science in particular and social science in general.

PO3. The students will be able to comprehend the political phenomena and problems through interdisciplinary perspective and also enhance their abilities in formulating solutions using the methodological tools within the given context.

PO4. The students will learn through engagements and participation in the classroom through the promotion of reasoned arguments enhancing their analytical capabilities and independent opinion formulation.

PO5. They will experience an environment wherein they will develop research aptitude by promotion of the spirit of inquiry and the ability to raise appropriate questions leading to the production of useful knowledge.

PO6. The students will perform individually as well as a team in the various departmental activities and course requirements helping them to improve upon their leadership abilities and also as a team performer. The programme aims to convert the students into an informed and enlightened citizen of the country.

PO7. The students will apply critical thinking, communication and analytical skills to address significant issues of concern in society.

B. ELIGIBILITY

Admission and Promotion:

1. Students, who have passed post-Standard XII or post-HSSC, 3-year degree course in any discipline from a UGC recognized statutory University/ Institute in India, are eligible for admission in the 1st Semester.
2. For admission to III semester the student must have earned 40% of the total credits (rounded off to nearest lower integer) of immediate last year (ie., I and II semester put together) failing which he/she shall not be eligible for admission to III semester.
3. The eligibility will however be subject to the fulfillment of other eligibility conditions and rules of admission laid down by the RTM Nagpur University as in force.
4. The course is open for regular, full-time students only.
5. Rest of the eligibility criteria will be governed by various rules, ordinances, etc., issued by the university from time to time.

C. DATE OF COMMENCEMENT AND ACADEMIC YEAR

1. Two consecutive (one odd+ one even) semesters constitute one Academic year.

2. New syllabus will come into force from the academic year 2023-24 for M.A. Semesters I and II.

D. CREDIT AND COURSE DISTRIBUTION STRUCTURE

1. The new syllabus is designed as per the Semester Pattern with Continuous Internal Evaluation (CIE) schema.
2. The entire course is full time of Two Academic years 'duration consisting of four semesters.
3. Semester I have 06 (six) subjects, Semester II have 06(Six) subjects, Semester III have 06 (Six) and IV Semester will have 05(five)papers.
4. The papers are divided into Core, Elective, and Skilled base Paper.
5. The M.A. programme is designed as Choice Based Credit System (CBCS) within the Credit Based Semester System (CBSS).
6. The Courses are divided into Mandatory, Electives, Research Methodology (RMP), On Job Training (OJT), Field Project (FP), and Research Project (RP).
 - **Mandatory courses** are compulsory courses.
 - Electives are elective courses from which the students have the choice to select a course of their choice.
 - **Research Methodology (RM)** is a compulsory course the student have to undertake in first semester.
 - **On Job Training (OJT)** is a credited course in which the student will have to choose between internship/apprenticeship and Field Project
 - **Research Project (RP)** is a credited course in third and fourth semester in which the student will have to conduct extensive research in the area of study and submit a research project.
7. Internship/ Apprenticeship or Field project in second semester will have to be completed during the summer vacation. The internship/apprenticeship will be of **120 hours**. The student will have to undertake the internship in the subsequent week after the completion of his/her theory examination. The internship/ apprenticeship must be completed within **four to six weeks** of its commencement.
8. The students must confirm their internship/apprenticeship with the letter of confirmation from the organization two weeks before the end term examination.
9. In semester three and four apart from the mandatory and elective courses, the student has to undertake research Project (RP) which will be of four and six credits respectively.
10. The system is based upon continuous internal evaluation and a written and descriptive examination with a 20/80 component. 20 Marks are allotted for internal and continuous evaluation and 80 marks for end term examination for 04 credit courses. For courses with 02 credits the internal evaluation will be from 10 marks and the end semester written examination evaluation will be from 40 marks.
11. The student will have to secure minimum 40/20 marks cumulatively for passing the course. The internal evaluations of 20/10 marks are divided into class room activity, seminar, term paper, viva and mid-term examination. The respective teachers can also use other methods of evaluation like survey, report writing, book reviews, etc., as part of internal evaluation.
12. The end term examination of 80 Marks will be of descriptive nature conducted by the University at the end of the semester for courses have 4 credits.
13. For courses having 2 credits, the end semester examination will be conducted of 40 Marks.

14. The system is based upon continuous internal evaluation having a written and descriptive examination of 80/40 marks and internal evaluation of 20/10 marks for each paper.
15. The entire course will of 2200 marks.

E. PATTERN OF EVALUATION, EXAMINATION AND QUESTION PAPER

Students will be evaluated at two levels in the following manner.

a. Written Examination

1. There will be written examination of descriptive type for each paper at the end of every semester.
2. Each Course of 4 credits will be having an examination of 80 marks of 3-hours duration.
3. Courses having 2 credits will be evaluated out of 40 marks in the end semester examination of two and half hour duration.
4. For four credited courses the question paper will consist of four questions with internal choices. The fifth question will be common from all units. Students will have to answer all the five questions. Each question will carry 16 marks.
5. For two credited courses the question paper will consist of two questions with internal choices. The third question will be common from all the units. Students will have to answer all the three questions. Two questions will carry 16 marks each and the third question will carry 8 marks.
6. Evaluation of OJT will be made out of 100 marks on the basis of internship/apprenticeship certificate received of completion of minimum 120 hours, written report submitted to the department of the same, presentation of the report and viva-voce. The internship certificate along with the written report will carry 60% weightage and presentation and viva-voce will carry 40% weightage. Internship/apprenticeship will be completed during the summer vacation and will commence one week subsequently ending end semester examination within 4 to 6 weeks.
7. Evaluation of the field project will be made out of 100 marks on the basis of field survey carried out, submission of report, presentation of the report and viva-voce. The field survey and report submission will carry 60% weightage and presentation and viva-voce will carry 40% weightage. The field project will be based upon the following criteria:
 - a. Chapter outlining the introduction to the research problem, aim and objects of the research, research questions, methodology and literature survey of at least 10 books and journal articles.
 - b. Field survey findings and analysis.

- c. Conclusion and recommendation if any
- d. Detailed list of references and final bibliography.
- e. Schedules including questionnaire, and other reference document related to the study.

DIRECTION REGARDING FIELD PROJECT

1. Field Project must be 4 credits (120 hours: 2 days orientation before field induction, 16 days field engagement (6 hours per-day), Report writing, Presentation, and subject viva-voce)
2. Selection of topic – Student should discuss with supervisor and finalize the topic and field area/setting.
3. Orientation about field project – Department/institution should provide orientation workshop for field work, its procedure, report writing, documentations (written, audio-visual, etc.), field-diary, certification, etc.
4. Field work – Field work should be in any community, or with any NGO/GO/CBO, or with any Institution.
5. Report writing –
 - A. Daily Report writing: Objectives, Work done, Observation and daily reflection on field
 - B. Final Report writing: Field Project report (Introduction of FP, Methodology, Process, Discussion, Outcomes and Concluding remark, learning and critical reflection of sociological thoughts)
6. Field Dairy: It is must for assessment of the students. It should mention reporting time, date and day, write field Notes/points/memos during field interaction.
7. Attendance and Certification (for 96 hours field engagement): Student should submit the certificate from authority where he/she/they complete his/her/their field-work, viz. Formal head (Sarpanch/Member of Municipal Corporation etc.) of Community or authority of NGO/GO/CBO, or Institution regarding his/her/their attendance and field work in field setting.
8. Scheme of Evaluation:

Sr.	Contents	hours	Marks Distribution
1	Orientation of Field Project	10 (2*5)	-
2	Field Work	96hours (16*6)	40
3	Field Diary	Related to FW	10
4	Report Writing	12 hours (2*6)	20
5	Presentation	2 hours	10
6	Internal Viva-voce	---	20

9. Evaluation of Research Project will be made out of 100 marks in the third semester and 150 marks in the 4th semester.
10. In the third semester the candidate will be evaluated out of 100 Marks on the basis of research proposal submitted to the department, presentation of the proposal and vivavoce. The research proposal will carry 60% weightage and presentation and viva-voce will carry 40% weightage. The research proposal which will be based upon the following criteria:
 - a. formulation of problem, aim and objectives and research questions
 - b. literature survey of at least 10 books or journal articles.
 - c. pilot survey and formulation of the questionnaire if field project.
 - d. collection of secondary data if library-based project.
 - e. Formulation of a methodology.
 - f. Tentative bibliography.

11. In the fourth semester the candidate will be evaluated out of 150 marks on the basis of research project report submitted to the department, presentation and viva-voce. The research Project Report will carry 60% weightage (90 Marks) and presentation and viva-voce will carry 40% weightage (60 Marks). The research project report will be submitted taking into consideration the following criteria.

- a. Chapter outlining the introduction to the research problem, aim and objects of the research, research questions, methodology and literature survey of at least 15 books and journal articles.
- b. Field survey findings and analysis if field survey.
- c. Secondary data analysis if library survey.
- d. Conclusion and recommendation if any
- e. Detailed list of references and final bibliography.
- f. Schedules including questionnaire, and other reference document related to the study.

B. Internal Evaluation:

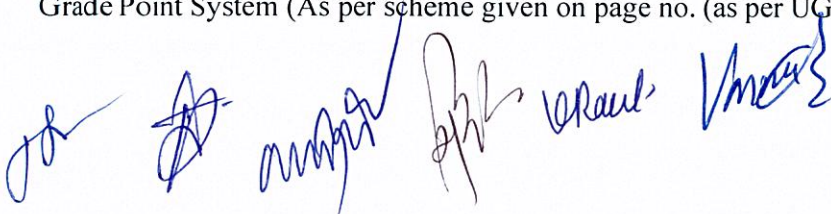
1. There will be internal evaluation of each student in each Course.
2. Internal evaluation will be of 20 Marks for four credited courses and 10 marks for two credited courses. It will include assignments (this can include research paper writing, book reviews, survey, project, study tour, seminar presentation, class room participation and viva-voce, etc.)
3. The teacher concerned will decide the task to be given to the students and will also evaluate the performance of the student.
4. Internal Assessment will also consist of viva-voce and participation in class room.
5. Viva will be conducted jointly by the faculty of the department or teachers concerned.
6. The evaluation of the field project and research project will be made internally by the teacher in charge and presentation will be evaluated by at least two teachers including the internal evaluator.

G. MINIMUM STANDARD OF PASSING

1. The minimum standard of passing is 40% cumulatively i.e., internal and end term taken together in theory papers and submission of certificate, written report and viv-voce where ever applicable taken together.
2. a student is compulsorily required to be present in internal evaluation and end semester examination.

H. CREDIT AND GRADE POINT SYSTEM

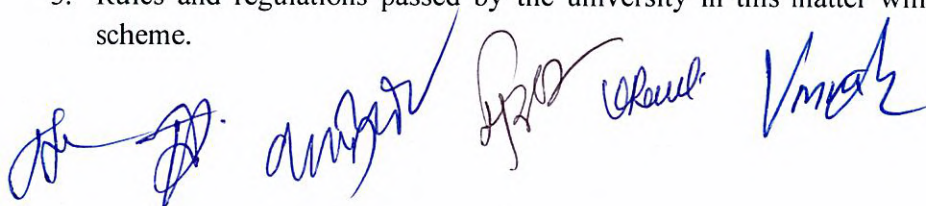
In all the semester will be of 22 credits each. The overall M.A. programme will be of 88 credits. Grade Point System (As per scheme given on page no. (as per UGC directives)



O	(Letter Grade (outstanding)	Grade Point 10
A+	(Excellent)	09
A	(Very Good)	08
B+	(Good)	07
B	(Above Average)	06
C	(Average)	05
P	(Pass)	04
F	(fail)	00
	Absent	00

I. ABSORPTION SCHEME

1. Students seeking admission to third semester must clear first semester in both written(theory) and internal examination.
2. First year annual pattern students can get admission to third semester directly provided they clear all the papers in first attempt.
3. Rules and regulations passed by the university in this matter will govern the absorption scheme.



Political Science
Summary of Distribution of Credits under CBCS (w.e.f 2023-24)

Type of Course	Sem I	Sem II	Sem III	Sem IV	Total
Core1	04	04	04	04	16
Core2	04	04	04	04	16
Core 3	04	04	04	04	16
Core 4	02	02	02	-	06
Elective	04	04	04	04	16
RM	04	-	-	-	04
OJ/FP	-	04	-	-	04
RP	-	-	04	06	10
Total Credits	22	22	22	22	88

Courses Wise Credit Scheme

Semester	(A)Core Courses		B) Elective Courses		(C)Skill Based Courses		Total Credits A+B+C
	No. of Courses	Total Credits	No. of Courses	Total Credits	No. of Courses	Total Credits	
I	04	14	01	04	01	04	22
II	04	14	01	04	01	04	22
III	04	14	01	04	01	04	22
IV	03	12	01	04	01	06	22

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TWO YEARS POST-GRADUATE DEGREE COURSE (NEP) (CBCS)
(MASTERS OF ARTS) IN POLITICAL SCIENCE
Structure and Credit Distribution of PG Degree Programme (Two Years) w.e.f. 2023-24.
First Year: Semester I

First Year: Semester I										
level	Course type		Course Code	Title of Course	Credit scheme	Examination and Assessment Scheme		Minimum Passing grade/letter point (40%)	Total	
6.0						Internal Evaluation	End semester Examination			
	Major	Mandatory	PSPGS1M01	Ancient & Medieval Indian Political Thought	4	20	80	P/4	100	
			PSPGS1M02	Indian Government and Politics	4	20	80	P/4	100	
			PSPGS1M03	International Relations	4	20	80	P/4	100	
			PSPGS1M04	Political Theory	2	10	40	P/4	50	
		Elective	PSPGS1E05	International Law	4	20	80	P/4	100	
			PSPGS1E06	Public Opinion and Survey Research						
		RM		PSPGS1RM07	Research Methodology (RM)	4	20	80	P/4	100
	Cumulative Credit/ Marks					22				550

Note: of the two Elective Courses the students will have to opt for any one elective course.

RM: Research Methodology

P/4: 40%

First Year: Semester II

First Year: Semester II										
level	Course type		Course Code	Title of Course	Credit scheme	Examination and Assessment Scheme		Minimum Passing grade/ letter point (40%)	Total	
6.0						Internal Evaluation	End semester Examination			
	Major	Mandatory	PSPGS2M08	Modern Indian Political Thought	4	20	80	P/4	100	
			PSPGS2M09	Pressure Groups and Social Movements	4	20	80	P/4	100	
			PSPGS2M10	Politics of Maharashtra	4	20	80	P/4	100	
			PSPGS2M11	Conflict and Peace Studies	2	10	40	P/4	50	
	Elective		PSPGS2E12	Political Anthropology	4	20	80	P/4	100	
			PSPGS2E13	Applied Research Methodology in Political Science						
	OJT/FP		PSPGS2OJT14	On Job Training: Internship/ Apprenticeship (OJT)	4	100		P/4	100	
			PSPGS2FP15	Field project (FP)						
	Cumulative Credit/ Marks				22					550
Cumulative Credit for PG diploma (Sem. 1+2)				44						
Exit option: PG Diploma (40 Credits) after three years UG Degree										

Note: 1. Of the two Elective Courses the students will have to opt for any one elective course.

P/4: 40%

2. The student will opt for either OJT or FP : FP: Field Project; OJT: On Job Training: Internship/Apprenticeship;

TWO YEARS POST-GRADUATE DEGREE COURSE (NEP) (CBCS)
(MASTERS OF ARTS) IN POLITICAL SCIENCE
Structure and Credit Distribution of PG Degree Programme (Two Years) w.e.f. 2023-24.

Second Year: Semester III

Level	Course type		Course Code	Title of Course	Credit scheme	Examination and Assessment Scheme		Minimum Passing grade/ letter point (40%)	Total
6.5						Internal Evaluation	End semester Examination		
	Major	Mandatory	PSPGS3M16	Comparative Politics	4	20	80	P/4	100
			PSPGS3M17	Public Administration	4	20	80	P/4	100
			PSPGS3M18	Modern Political Ideologies	4	20	80	P/4	100
			PSPGS3M19	India's Foreign Policy in a New Global Order.	2	10	40	P/4	50
		Elective	PSPGS3E20	Political Psychology	4	20	80	P/4	100
			PSPGS3E21	Political Journalism					
	RP		PSPGS3RP22	Research Project (RP)	4	100		P/4	100
	Cumulative Credit/ Marks					66			550

Note: of the two Elective Courses the students will have to opt for any one elective course.

RP: Research Project
P/4: 40%

Second Year: Semester IV

Level	Course type		Course Code	Title of Course	Credit scheme	Examination and Assessment Scheme		Minimum Passing grade/letter point (40%)	Total	
6.5	Major	Mandatory	PSPGS4M23	State Politics in India	4	20	80	P/4	100	
			PSPGS4M24	Political Sociology	4	20	80	P/4	100	
			PSPGS4M25	Election Management in India	4	20	80	P/4	100	
		Elective	PSPGS4E26	Human Rights and Indian Constitution	4	20	80	P/4	100	
			PSPGS4E27	Psephology						
	RP	PSPGS4RP28	Research Project (RP)	6	150		P/4	150		
	Cumulative Credits/ Marks					22				550
	Cumulative Credit for 2-year PG degree					88				

2 year -4 semester PG Degree (88 credits) After three year UG degree or
1 year-2 Sem PG Degree (44 credits) after four-year UG degree

Note: of the two Elective Courses the students will have to opt for any one elective course.

RM: Research Methodology;

OJT: On Job Training; Internship/Apprenticeship;

FP: Field Project;

RP: Research Project

P/4: 40%

M.A. (Political Science) Part I- SEMESTER-I

SEMESTER-I

SEMESTER-I											
Course Code	Theory Paper	Teaching Scheme (Hours/Week)			Credits	Examination Scheme			Total	Minimum Passing	
		Th	Int Ass	Total		Duration In Hours	Max Marks			Th	Int Ass
							Th. Marks	Int Marks			
PG PS SI M1	I-Core Ancient & Medieval Indian Political Thought	04	--	04	04	03	80	20	100		
PG PS SI M2	II- Core Indian Government and Politics	04	--	04	04	03	80	20	100		
PG PS SI M3	III- Core International Relations	04		04	04	03	80	20	100		
PG PS SI M4	IV- Core Political Theory	04		04	02	03	40	10	50		
Choose any ONE from the following Elective papers											
PG PS SI E5	International Law	04	--	04	04	03	80	20	100		
PG PS SI E6	Public Opinion and Survey Research	04	--	04	04	03	80	20	100		
(Mandatory)											
PG PS SI RM7	Research Methodology (RM)	04	--	--	04	03	80	20	100		

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M.A. (Political Science) Part I- SEMESTER-II

SEMESTER-II													
Course Code	Theory	Teaching Scheme (Hours/Week)				Credits	Examination Scheme			Total	Minimum Passing		
	Paper	Th	Int	Ass	Total		Duration In Hours	Max Marks			Th	Int	Ass
								Th. Marks	Int Marks				
PG PS S2 M8	I-Core Modern Indian Political Thought	04	--		04	04	03	80	20	100			
PG PS S2 M9	II- Core Pressure Groups and Social Movements	04	--		04	04	03	80	20	100			
PG PS S2 M10	III- Core Politics of Maharashtra	04			04	04	03	80	20	100			
PG PS S2 M11	IV- Core Conflict and Peace Studies	04			04	02	03	40	10	50			
Choose any ONE from the following Elective papers													
PG PS S2 E12	Political Anthropology	04	--		04	04	03	80	20	100			
PG PS S2 E13	Applied Research Methodology in Political Science	04	--		04	04	03	80	20	100			
Choose any ONE from the following													
PG PS S2 OJT 14	On Job Training: Internship/ Apprenticeship (OJT)	08	--	--	04		--	--	--	--	--	--	
PG PS S2 FP15	Field project (FP)	08			04								

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Dr. V. K. Raut

M.A. (Political Science) Part II- SEMESTER-III

SEMESTER-III											
Course Code	Theory Paper	Teaching Scheme (Hours/Week)			Credits	Examination Scheme			Total	Minimum Passing	
		Th	Int Ass	Total		Duration In Hours	Max Marks			Th	Int As
							Th. Marks	Int Marks			
PG PS S3 M16	I-Core Comparative Politics	04	--	04	04	03	80	20	100		
PG PS S3 M17	II- Core Public Administration	04	--	04	04	03	80	20	100		
PG PS S2 M18	III- Core Modern Political Ideologies	04		04	04	03	80	20	100		
PG PS S3 M19	IV- Core India's Foreign Policy in a New Global Order.	04		04	02	03	40	10	50		
Choose any ONE from the following Elective papers											
PG PS S3 E20	Political Psychology	04	--	04	04	03	80	20	100		
PG PS S3 E21	Political Journalism	04	--	04	04	03	80	20	100		
Mandatory											
PG PS S3 RP22	Research Project (RP)	08	--	--	04	--	--	--	--	--	--

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M.A. (Political Science) Part II- SEMESTER-IV

SEMESTER-IV

SEMESTER-IV											
Course Code	Theory	Teaching Scheme (Hours/Week)			Credits	Examination Scheme			Total	Minimum Passing	
		Th	Int Ass	Total		Duration In Hours	Max Marks			Th	Int As
	Paper						Th. Marks	Int Marks			
PG PS S4 M23	I-Core State Politics in India	04	--	04	04	03	80	20	100		
PG PS S4 M24	II- Core Political Sociology	04	--	04	04	03	80	20	100		
PG PS S4 M25	III- Core Election Management in India	04	--	04	04	03	80	20	100		
Choose any ONE from the following Elective papers											
PG PS S4 E26	Human Rights and Indian Constitution	04	--	04	04	03	80	20	100		
PG PS S4 E27	Psephology	04	--	04	04	03	80	20	100		
Mandatory											
PG PS S4 RP28	Research Project (RP)	08	--	--	06	--	--	--	--	--	--

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J. CURRICULUM SCHEMA

M.A.I

SEMESTER-I

Paper I, II, III & IV	-	Core Paper
Paper V	-	Elective
Paper VI	-	RM

SEMESTER-II

Paper I, II, III & IV	-	Core Paper
Paper V	-	Elective
Paper VI	-	OJT/FP

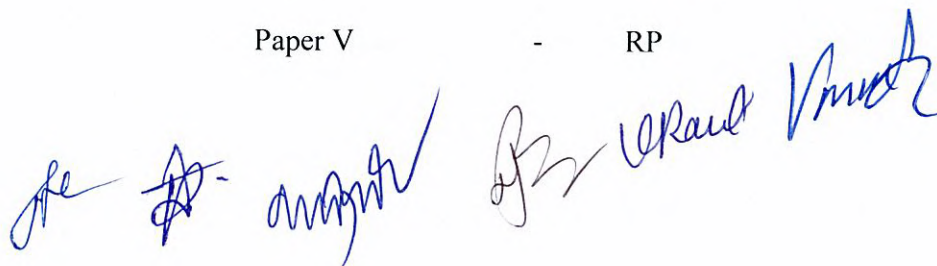
M.A.II

SEMESTER-III

Paper I, II, III & IV	-	Core Paper
Paper V	-	Elective
Paper VI	-	RP

SEMESTER-IV

Paper I, II & III	-	Core Paper
Paper IV	-	Elective
Paper V	-	RP



K. SEMESTER-WISE OUTLINE OF THE COURSE
M.A. I

SEMESTER-I

CORE PAPER

PGPSS1M1	-	Ancient & Medieval Indian Political Thought
PGPSS1M2	-	Indian Government and Politics
PGPSS1M3	-	International Relations
PGPSS1M4	-	Political Theory

(Choose any ONE from the following Elective papers)

PGPSS1E5	-	International Law
PGPSS1E6	-	Public Opinion and Survey Research

Skill Based

PGPSS1RM7	-	Research Methodology
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SEMESTER II

CORE PAPER

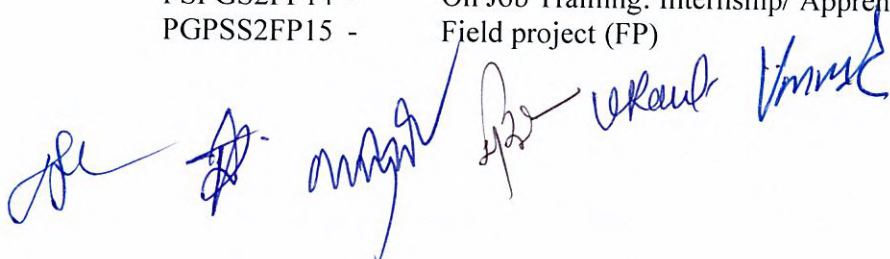
PGPSS2M08	-	Modern Indian Political Thought
PGPSS2M09	-	Pressure Groups and Social Movements
PGPSS2M10	-	Politics of Maharashtra
PGPSS2M11	-	Conflict and Peace Studies

(Choose any ONE from the following Elective papers)

PGPSS2E12	-	Political Anthropology
PGPSS2E13	-	Applied Research Methodology in Political Science

Skill Based

PSPGS2FP14	-	On Job Training: Internship/ Apprenticeship (OJT)
PGPSS2FP15	-	Field project (FP)



M.A. II

SEMESTER-III

CORE PAPER

- PGPSS3M16 - Comparative Politics
- PGPSS3M17 - Public Administration
- PGPSS3M18 - Modern Political Ideologies
- PGPSS3M19 - India's Foreign Policy in a New Global Order.

(Choose any ONE from the following Elective papers)

- PGPSS3E20 - Political Psychology
- PGPSS3E21 - Political Journalism

Skill Based

- PGPSS3RP22 - Research Project

SEMESTER IV

CORE PAPER

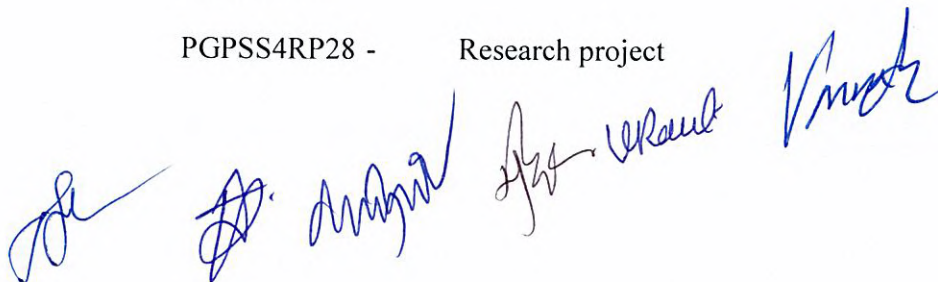
- PGPSS4M23 - State Politics in India
- PGPSS4M24 - Political Sociology
- PGPSS4M25 - Election Management in India

(Choose any ONE from the following Elective papers)

- PGPSS4E26 - Human Rights and Indian Constitution
- PGPSS4E27 - Psephology

Skill Based

- PGPSS4RP28 - Research project



L. PUBLICATIONS AND RESOURCE MATERIALS

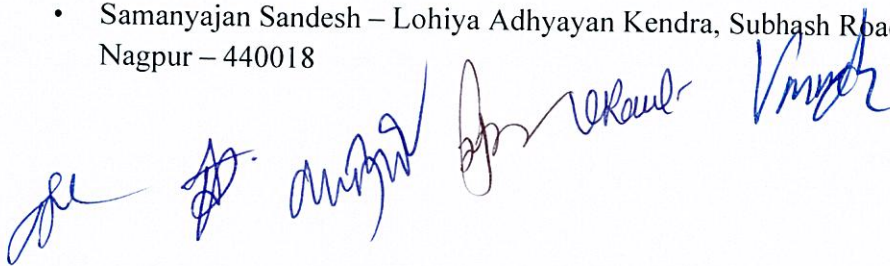
List of Journals with publisher 's address & websites:

Marathi

- Samaj Prabodhan Patrika – Editor – Dr. Ashok Chausalkar, Deptt.Of Political Science, Shivaji University, Kolhapur.
- Anubhav – 8, Amit Complex, 474, Sadashiv Peth, Pune-30.
- Andolan – 6, Raghav, Shri-Raghuraj 118-A, Simhagarh Road,Pune-30
- Parivartanacha Vatsaru – C/o. The Unique Academy, Vastu Chambers, Shirole Road, Opp. Fergusson College, Pune.
- Sadhana – Sadhana Media Center, 431, Shaniwar Peth, Pune -30.
- Vichar Shalaka – Dr. Nagprao Kumbhar, Aai, Shiv Nagar, Sut-MillRoad, Latur – 413512.
- Nav Bharat – Pradnya Pathshala Mandal, 315, Gangapuri, Dist:Satara, WAI – 412803.
- Pradnyalok – C/o. S. M. Halde, 487-A, Hanuman Nagar, Nagpur –440009.
- Aajcha Sudharak – Mohoni Bhavan, Khare Town, Dharampeth, Nagpur-440010.

Hindi

- Shodharthi – Dr. Anilkumar Varma, 78, New Civil Lines, Behind Gurudeo Palace, Kanpur – 208024.
- Samayeeek Varta – Yogendra Yadav, XB-4, Sahavikas Society, 68, Indraprastha Vistar, Patadganj, Delhi – 110092.
- Chintan Srujan - Dr. B. B. Kumar, Secretary, Astha Bharati, 12/604,East End Apts., Mayur Vihar, Phase-I Extn., Delhi – 110096. www.asthabharati.org
- Journal of Asia For Democracy and Development, by the Council for Peace, Development & Cultural Unity, Modi Niwas, MORENA, (MP)
- Samanyajan Sandesh – Lohiya Adhyayan Kendra, Subhash Road, Near Cotton Market, Nagpur – 440018

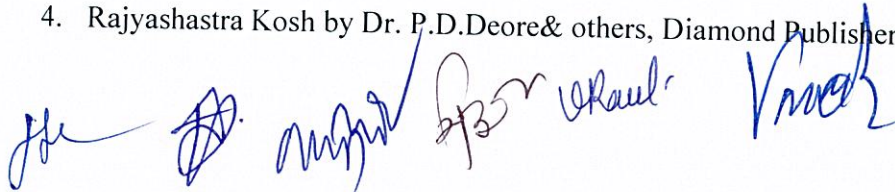


English

- Economic & Political Weekly – www.epw.org.in
- Indian Political Science Journal – Dr. Sanjeev Kumar Sharma, Professor & Head, Department of Political Science, CCS University, Meerut (UP) – available in Hindi also.
- Manthan – C/o. Deendayal Research Institute, 7-E, Swami Ramtirtha Nagar, Rani Jhansi Road, New Delhi – 110055.
- World Focus – www.cnfworldfocus.org
- Bhartiya Pradnya – Dr. T. H. Chowdhary, 3-4-705/4, Narayanguda, Hyderabad – 5000020.
- Dialogue (Ashta Bharati Journal) – Dr. B. B. Kumar, Secretary, Astha Bharati, 12/604, East End Apts., Mayur Vihar, Phase-I Extn., Delhi – 110096. www.asthabharati.org
- Indian Journal of Public Administration, C/o. Editor, IIPA, Indraprastha Estate, Ring Road, New Delhi – 110002.
- Comparative Political Studies (SAGE) - <http://cps.sagepub.com>
- India Quarterly: A Journal of International Affairs (SAGE) - <http://iqq.sagepub.com>
- International Relations (SAGE) - <http://ire.sagepub.com>
- Indian Social Science Review Indian Council of Social Science Research
- Philosophy and Social Action, Editor : Dharendra Sharma, Philosophy & Social Action, –Nirmal Nilay", Dehradun - 248009, (Uttaranchal) India. - <http://www.psaindia.org>
- Journal of Indian School of Political Economy (Arthabodh), Indian School of Political Economy, Pune
- Journal of Interdisciplinary Policy Research and Action, Nagpur, A-2, 604, Samruddhi Sankul, Civil Lines, Nagpur-440001.

Supplementary Reading Material :

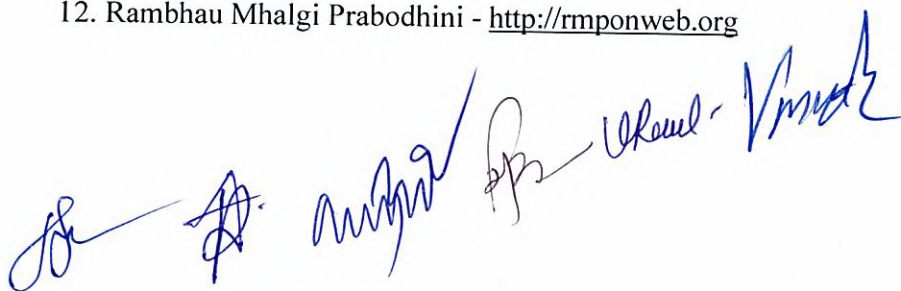
1. Marathi Vishwa Kosh (Marathi Encyclopedia) – Vols 1 to 16,
2. Bhartiya Samaj Vidnyan Kosh
3. Rajyashastra Kosh by Vora & Palshikar
4. Rajyashastra Kosh by Dr. P.D. Deore & others, Diamond Publishers



5. Rajniti Shastra Parichay by Acharya S.D. Jawdekar
6. All Books on Political Science by Yashvantrao Chavan MaharashtraOpen University

Important Institutional Websites :

1. Indian Parliament & Central Government www.parliamentofindia.nic.in
2. Election Commission – www.eci.gov.in
3. Census of India – www.censusindia.net
4. Supreme Court – <http://supremecourtindia.nic.in>
5. United Nations – www.un.org
6. Reserve Bank of India - www.rbi.org.in
7. Maharashtra Government - maharashtra.gov.in
8. Tata Institute of Social Science – www.tiss-uirf.org
9. Lokniti-CSDS – www.lokniti.org
10. Prayas – www.prayaspune.org
11. International Institute for Democracy & Electoral Assistance – www.idea.int
12. Rambhau Mhalgi Prabodhini - <http://rmponweb.org>

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M. DETAIL SEMESTER-WISE CONTENTS OF THE SYLLABI ARE GIVEN BELOW:-

**M.A. I
SEMESTER – I**

CORE PAPERS

PSPGS1M1: Ancient & Medieval Indian Political Thought

Objectives:

Political philosophy in India unlike its counterpart in the West, which is concerned with the relationship between the individual and the State, has focused on issues of self-liberation, morality and leadership. This paper critically analyzes and studies the different aspects of political theory in ancient India with the purpose of establishing affinities and dissimilarities with that of the tradition in the West. The rich diversity of ancient Indian political thought, which is manifest in a number of different forms from the Buddhist innovations, the Arthashastra tradition to the Shanti Parva of the Mahabharata are to be highlighted.

Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	a. Issues of Interpretations of Ancient Indian Political Thought; Various Schools of Thought & their Nature. Nature & Features of Ancient Political Thought b. Political Philosophy of Vedanta- basic concepts, evolution, character and interpretations; Vedic Popular assemblies: Sabha, Samiti,	15	20
II	a. Political Philosophy of Mahabharat: Shantiparva, Administration, Foreign Policy b. Jain Political Philosophy: Basic Concepts, Evolution, The Vedic Hierarchical theory & its Jain Critique, Political Ideas & Ethos	15	20
III	a. Buddhist Political Philosophy - Basic concepts, Evolution, Political Ideas & Ethos b. Political ideas in Kautilya's Arthashastra: Elements of the State, Saptanga Theory, King and his Duties & Functions	15	20
IV	Basवेश्वरा's Political Philosophy a. Political Thought - Work : Equality, Fraternity, Women Empowerment, Modernity, Praja Prabhutva (Democracy), First Parliament in World : Anubhav Mantap b. Political Economy : Kayaka, Dasoha, Dignity of Labour,	15	20
	Total Teaching Hours & Marks	60	80

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Outcome:

- Students will understand the wide spectrum of ancient Indian political thought
- They will realise the in depth philosophical and practical holistic approach in ancient political thought
- Students will get knowledge of different political institutions and their comprehensive role in the society

Reading Material

1. U.N. Ghoshal, A history of Indian Political Ideas, London, 1956
2. U.N. Ghoshal, Indian Political Ideas, Ancient period and the Period of Transition to the Middle Ages, OUP, Bombay, 1959.
3. P.V.Kane, History of Dharma shastra, Vol. 3, Pune, 1946.
4. R.P. Kangade, The Kautilya Arthashastra-III, Bombay 1965.
5. A.S.Altekar, State and Government in Ancient India, Varanasi, 1962
6. Romila Thapar, From Lineage to State,
7. R.S.Sharma, Aspects of Political Ideas and Institutions in Ancient India,
8. V.P.Verma, Studies in Hindu Political Thought,
9. Ranga Swamy Iyengar, Some Aspects of Ancient Indian Polity, Madras 1935
10. A. A. Anjaria, Nature and Grounds of Political Obligation in the Hindu State, Calcutta, 1935.
11. N.C.Bandopadhyaya, Development of Hindu Polity and Political Theories, Part I and II, Calcutta, 1927- 30
12. D.R.Bhandarkar, Some Aspects of Hindu Polity, Varanasi, 1963.
13. R.P. Kangale, Kautilya's Artha Shastra Part-III- A study, Bombay 1965.
14. M.M. Kalburgi -edited, vachana, Basav samiti, Bengaluru, 2015
15. B. virupaksha appa, The Discussions of Anubhav Mantapa as viewed against Scientific background, Basava samiti, Bengaluru, 1993.
16. Social Reform movements on Modern Maharashtra, Edited by Sheela Umale, Government Vidarbha Institute of science and Humanities, Amravati, 2015.(Article- Impact of Shri Basaveshwaras Movement on Modern Maharashtra, Kashikar Mohan, Bavge Rahul)
17. The Contribution of Buddhism to the Process of Human Development, Editor Malti Sakhre, Dept of Pali, Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, 2014 (Article - , Promotion of Political Democracy and value- Based Politics in Buddhism ,Kashikar Mohan, Bavge Rahul)
18. Asia Pacific Journal of Management and Entrepreneurship, volume 1, issue 1, March 2012, USA (Article - , Promotion and Protection of Human Rights in Buddha's Political Philosophy.Kashikar Jain Political Thought,Mohan , Bavge Rahul)
19. Pande J.C. Jain Political Thought,, University of Rajasthan, Jaipur, 1980.

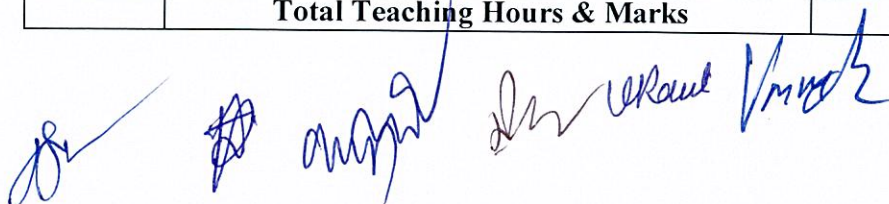
20. Kashikar S.G, Kashikar Mohan, 'Hindhu Dharma for the New Millennium' Authors press, Delhi 2021.
21. Desai P.B., Basaveswara and His Times, First Edition - Karnataka University, Dharwad, 1968, Second Edition- Basava Samithi, Bangalore-2006.
22. Hunshal S.M., The Lingayat Movement (A Social Revolution in Karnataka) First Edition- Karnataka Sahitya Mandir, Dharwad, 1947
23. Kshirsagar Meenal 'Political Thought in Mordern Maharashtra, Success Publication Pune 2019
24. S.A. Palekar, Basaveshwaras Political Philosophy, serials publications, New Delhi 2006
25. S.A. Palekar, Basaveshwara And Human Rights, ABD publications, Jaipur 2002.
26. S.A. Palekar, concept of Equality And Ideal Society : Basaveshwaras Model ,Rawat publication Jaipur 1997.
27. लिगाडे जयदेवीताई (अनु व संपा), शून्य संपादन (शिवगण प्रसादी महादेव विरचित शून्यसंपादने ग्रंथाचा अनुवाद), महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, १९८९
28. मेनकुदळे अशोक, बाराव्या शतकातील आद्य समाजसुधारक महात्मा बसवेश्वर, सुविद्या प्रकाशन, सोलापूर, २००३.
29. कामत अशोक, महात्मा बसवेश्वर काळ : व्यक्ती, वचन साहित्य आणि शरणकार्य, सत्संग प्रतिष्ठान, पुणे, १९९९.
30. मुगी लल्लेश्वरी, संतिणी बसवयुगातील, श्री मृत्युंजय शरण साहित्य प्रचारक संघ, मुंबई, १९७९.
31. काणे, पा. वा. 'धर्मशास्त्र का इतिहास' हिंदी समिती सूचना विभाग, लखनऊ, भाग १ ते ५
32. शर्मा बी. एम., शर्मा राम कृष्ण दत्त, शर्मा सविता, भारतीय राजनीतिक विचारक, रावत पब्लिकेशन, जयपूर, 2005
33. एम. चिदानंद मूर्ती, श्री बसवेश्वर, अनुवाद रवींद्र किंबहुने, नॅशनल बुक ट्रस्ट इंडिया, चौथी आवृत्ती 2013
34. बसव पथ, मराठी मासिक, बसाव समिती, बेंगलुरु/लातूर
35. चौसाळकर अशोक, प्राचीन भारतीय राजकीय विचार, प्रतिमा प्रकाशन, पुणे, 2011
36. घारे पां. श्री., राजकीय विचारांचा इतिहास, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, नागपूर, 1975
37. राजशेखर सोलापूर, आधुनिकतेचे अग्रदूत महात्मा बसवेश्वर, अरुणा प्रकाशन, लातूर 2016
38. पाटील भीमराव, करजकर विजयकुमार, शरण आंदोलन आणि वचन साहित्य, मैत्री प्रकाशन, लातूर 2017
39. विचारशलाका बौध्द तत्वज्ञान विशेषांक, संपादक नागोराव कुंभार नेहा ऑफसेट, लातूर 2019.
40. जैन तत्वज्ञान विशेषांक विचारशलाका संपादक नागोराव कुंभार नेहा ऑफसेट, लातूर 2021.
41. जैन ऐतिहासिक (भाग एक ते चार) संपादक श्रेणिक अन्नदाते, सुमेरू प्रिंटर्स अँड पब्लिशर्स, मुंबई, 2019 .
42. श्री बसवेश्वर ते ज्ञानेश्वर एक चिंतन, कृष्णा मेणसे लोकवाङ्मय गृह प्रकाशन, मुंबई 1996
43. पाटील अभिजित, सोनवणे मनीष आधुनिक महाराष्ट्रातील राजकीय विचार सक्सेस पब्लिकेशन पुणे २०१९

PSPGS1M2: Indian Government and Politics

Objectives:

The social and economic processes that underlie the functioning of the political system in India are the focus of this paper. One needs to understand that the Indian Constitution was intended to provide a framework for a modern, secular and democratic society and simultaneously perform the onerous task of bringing about development in a relatively impoverished and backward country. This hope and subsequent relative success and failure has to be analyzed in detail. The experience of last fifty years and the new challenges ahead in the context of globalization, liberalization and greater democratic expansion from below needs to be examined.

Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	Foundations of Indian Government and Politics a. Philosophy of the Constitution of India, Salient features and constitutional objectives, idea of welfare state b. Nature of rights- civil, political, social and economic and role of Judiciary	15	20
II	Structure of Governance: a. Indian Federalism: Features of Indian federalism, Strains and Tensions between the Centre and State. b. Union Government: President, Prime Minister and Cabinet Parliament-composition, powers and functions	15	20
III	Process of Indian Democracy: a. Electoral Politics: Election commission and electoral process, Party Politics in India b. Pressure Groups, Social Movements	15	20
IV	Issues in Indian Politics: a. Caste, Class, Gender, Language, Religion, Region, Ethnicity & Identity Politics b. Development, communalism and violence, globalization, terrorism, radical politics	15	20
Total Teaching Hours & Marks		60	80

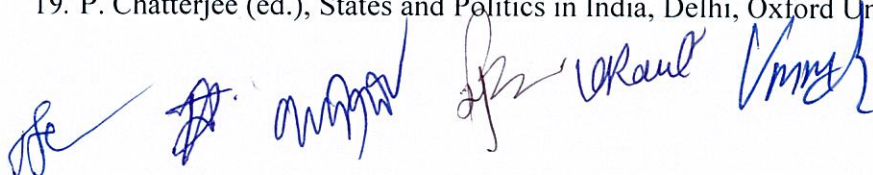


Outcome :

- This paper will make students know about the Indian constitution and its actual implementation
- Students will be equipped with knowledge of all the institutions that come under the constitution
- Students will be able analyse the co-relation between functioning of the political offices and impact of non-political forces on them

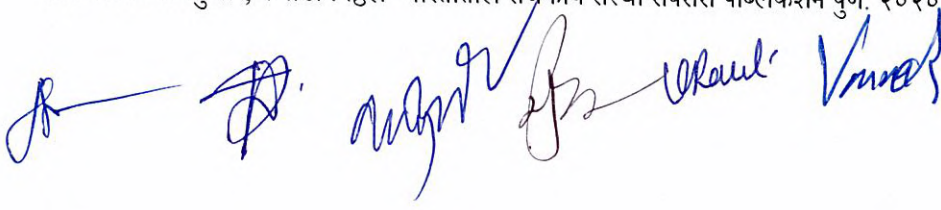
Reading Material :

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2. R. Baird (ed.), Religion in Modern India, New Delhi, Manohar, 1981.
3. P. Bardhan, The Political Economy of Development in India, Oxford, Blackwell, 1988.
4. U. Baxi, Political Justice, Legislative Reservation for Scheduled Castes, and Social Change, Madras, University of Madras, 1990.
5. S. Bayly, Caste, Society and Politics in India from the Eighteenth Century to the Modern Age, Cambridge, Cambridge University Press, 1999.
6. S. Bose and A. Jalal (eds.), Nationalism, Democracy and Development: State and Politics in India, Delhi, Oxford University Press, 1997.
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8. P. Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997.
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17. Federalism in Comparative Perspective, New Delhi, Centre for Policy Research, Konark, 1995.
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29. M. Weiner, The Indian Paradox, Essays in Indian Politics, New Delhi, Sage, 1989.
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33. Vora Rajendra, Palshikar Suhas, Indian Democracy Meaning & Perspective, Sage Publication New Delhi, 2003
34. Sheikh Wahida _Political Process in India_ Success Publication Pune 2020
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36. भारतीय राजनीति का बदलता परिदृश्य, एम. सी. खंडेला, पाईटर प्रकाशन, जयपूर, 2005
37. भारतीय राजनीति सिद्धांत व व्यवहार, एम. सी. खंडेला, पाईटर प्रकाशन, जयपूर, 2007
38. स्वतंत्र भारत के पचास वर्ष, भाग 1 व 2, बी. गोस्वामी, पाईटर प्रकाशन, जयपूर, 2007
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47. भारतीय राजकीय व्यवस्थेचा आकृतीबंध : भारतीय राज्यघटना व घटनात्मक प्रक्रिया, तुकाराम जाधव, महेश शिरापूरकर, युनिक फाउंडेशन पुणे, 2020.

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49. तानापुरे संभाजी, पाटील अभिजित 'भारतातील राजकीय प्रक्रिया' सक्सेस पब्लिकेशन पुणे. २०२०
50. रिकामे राजकुमार, कपाडी विठ्ठल 'भारतातील राजकीय संस्था सक्सेस पब्लिकेशन पुणे. २०२०



PSPGS1M3: International Relations

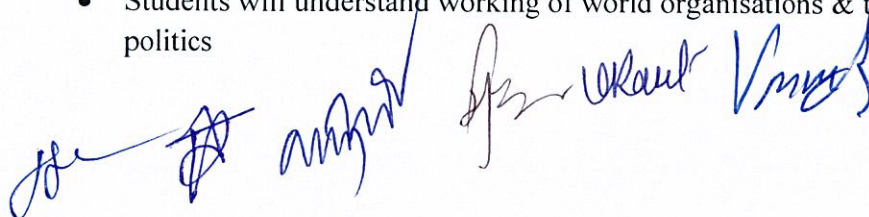
Objectives:

This paper deals with the different approaches and methods of studying international relations along with an emphasis on some important contemporary issues. One very important component of this paper is the theoretical postulates about power and the actual operation of it in contemporary international politics. The concept of non-alignment, arms control and disarmament, the regional organizations of South and South East Asia and the major areas of conflict and cooperation in South and West needs also to be dealt in detail and analytically. It incorporates social, economic and humanitarian issues that have come to the forefront in the post-Cold War period.

Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	International Relations: a. Meaning, Nature, Development and Scope, Classical Theories of International Relations: Realism, Liberalism and Marxism b. Later Developments: Neo-Realism, Neo-Liberalism, Constructivism and feminism	15	20
II	Concepts: a. National Power, National Interest, Balance of Power and Sovereignty b. Security- Collective Security and Cooperative Security, Human Security	15	20
III	Phases and Issues in World Politics: a. End of Cold War and Post-Cold War World Order b. Race, Caste and Gender in International Relations, Globalization, issues of global justice and global terrorism	15	20
IV	Global, Regional Organizations and related issues a. United Nations, WTO and SAARC- Its Structure, Role and Impact b. Human Rights, Environmentalism and Development	15	20
	Total Teaching Hours & Marks	60	80

Outcome :

- This paper will provide knowledge about present world politics and interdependence of the sovereign nations
- Students will get insight into the major issues in the world since the 2nd world war
- Students will understand working of world organisations & their respective role in global politics



Reading Material

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4. Prem Arora - Comparative Politics and International relations, Bookhives, New Delhi.
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7. A. Appadurai - National Interest and Non-Alignment, New Delhi, Kalinga Publication, 1999
8. A.A Coulombis & Wolf - Introduction to International relations: power and Justice, New York, Praeger, 1989.
9. K.W. Deutsch - The Analysis of International Relations, New Delhi, Prentice Hall, 1989
10. Dougherty & Ofaltzfraff Jr. - Contending Theories of International Relations, Philadelphia, J.B. Lippincott Co., 1970
11. S.H. Hoffman - Essays in Theory and Practice of International relations, Boulder Colorado, Westview Press, 1989
12. K.J. Holsti - International Relations: A Framework of Analysis, Englewood Cliffs NJ, Prentice Hall, 1967
13. Hans J. Margenthau - Politics Among Nations, 6th edition, revised by K.W. Thompson, New York, Alfred Knopf, 1985
14. W.C. Olson & A.J.R. Groom - International Relations: Then and Now, London, Harpercollins Academic, 1991
15. J.N. Rosenau - International Studies and Social Sciences, Beverly Hills California and London, Sage, 1973
16. M.P. Sullivan - Theories of International Politics: Enduring Paradigm in a Changing World, Hampshire, Macmillan, 2001
17. Kuwarlal Wasnik, Bavage Rahul "India and The World" International publications, Kanpur, first edition 2021
18. Kshirsagar Meenal ' World Politics – New Development, Success Publication Pune 2020
19. वसंत रायपूरकर, अंतरराष्ट्रीय संबंध; सुधारित आवस्ती, नागपूर, श्री मंगेश प्रकाशन, 2006.
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21. भारत आणि जग, डॉ. बी. डी. तोडकर, डायमंड पब्लिकेशन्स, पुणे, 2011.
22. संयुक्त राष्ट्र आणि इतर आंतरराष्ट्रीय संघटना, प्रा. जॉन्सन बोर्जेस, डायमंड पब्लिकेशन्स, पुणे, 2011.
23. आंतरराष्ट्रीय संबंध सिध्दांत आणि व्यवहार, प्रा. बी. आय. कुलकर्णी, प्रा. अशोक नाईकवाडे, श्रीविद्या प्रकाशन, पुणे, 2004.
24. आंतरराष्ट्रीय संबंध, डॉ. एस. सी. सिंहल, लक्ष्मीनारायण अग्रवाल प्रकाशन, आगरा, 2008.
25. आंतरराष्ट्रीय संबंध, शैलेंद्र देवळणकर, औरंगाबाद, विद्या बुक्स. 2004
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27. देवरे सुरेश, नबाडे विलास ' जागतिक राजकारण – नव्या घडामोडी सक्सेस पब्लिकेशन पुणे २०२०

PSPGS1M4: Political Theory

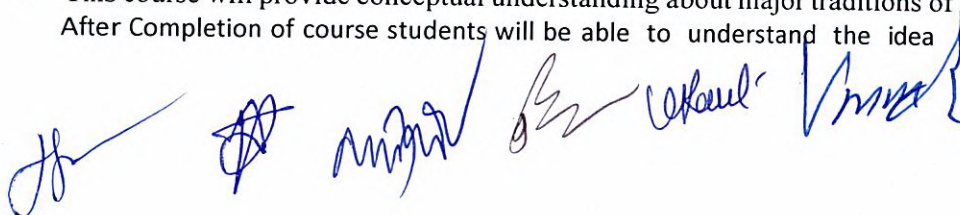
Course Objective:

This paper seeks to equip students with the basic intellectual tools for understanding different traditions of political theory. It introduces students to some of the most important theoretical approaches for studying political theory. This paper gives clear ideas about various debates in political theory.

Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	a. Political Theory: Meaning, Nature and Significance b. Approaches to Political Theory: Behavioral, Marxist, Feminist.	15	20
II	a. Theories of the State: Classical, Pluralist, and neo-Pluralist, Elitist Marxist and neo-Marxist b. Key Concepts: Power, Authority, Legitimacy and Political Obligation.	15	20
Total Teaching Hours & Marks		30	

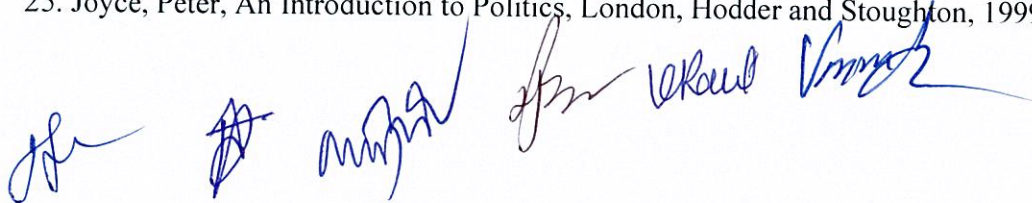
Course Outcomes:

- The students are given clear idea about the concepts of contemporary political theory.
 - After Completing Post Graduation in the department students go for higher education.
 - This course will provide conceptual understanding about major traditions of political theory.
- After Completion of course students will be able to understand the idea



Reading Material :

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2. Aronowitz, Stanley, The Politics of Identity, London, Routledge, 1992.
3. Barry, Norman, An Introduction to Modern Political Theory, London, Macmillan, 1981.
4. Cohen, J. and Arato, A., Civil Society and Political Theory, Cambridge, MIT Press, 1992.
5. De Crespigny, Anthony, et.al. (Eds.) Contemporary Political Theory, London, Nelson, 1970. ,
6. Dodson, Andrew, Green Political Thought, London, Routledge, 2000, reprint. ,
7. Dunn, John, The History of Political Theory and Other* Essays, Cambridge, Cambridge University Press, 1996.
8. Eckersley, R., Environmentalism and Political Theory: Towards an Ecocentric Approach, London, University of California, 1992. /;II
9. Etzioni, A., The Spirit of Community: Rights, Responsibilities and the Communitarian Agenda, New York, Crown Publishing Group, 1993.
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11. Frazer, Elizabeth, The Problems of Communitarian Politics : Unity and Conflict, Oxford, Oxford University Press, 2000.
12. Geras, Norman and Wokler, Robert, Enlightenment and Modernity, Basingstoke, Macmillan, 1999.
13. Goodin, Robert E., and Klingemann, Hans-Dieter, A Handbook of Political Science, Oxford, Oxford University Press, 1996.
14. Halberstam, Michael, Totalitarianism and the Modern Conception of Politics, New Haven Connecticut, Yale University Press, 2000.
15. Hall, J.A. (Ed.), Civil Society, Cambridge, Polity Press, 1995.
16. Hardin, R., Liberalism, Constitutionalism, and Democracy, Oxford, Oxford University Press, 1999.
17. Harvey, L., Critical Social Research, Unwin Hyman, London, 1990.
18. Hawkesworth, Brian and Kogan, Maurice (Eds.), Encyclopaedia of Government, Volumes I and II, Oxford, Oxford University Press, 1992.
19. Held, David, Political Theory and the Modern State, Essays on State Power and Democracy, Cambridge, Polity Press, 1989.
20. Hettene, Bjorn, Development Theory and the Three Worlds, Essex, Longman, 1990. 4
21. Heywood, Andrew. Political Ideologies: An Introduction, Houndmills, Macmillan, 1992.
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24. Joseph, Sarah, Interrogating Culture, New Delhi, Sage Publications, 1998.
25. Joyce, Peter, An Introduction to Politics, London, Hodder and Stoughton, 1999.



26. Kymlicka, Will, Multicultural Citizenship, Oxford, Oxford University Press, 1995.
27. MacCormick, N., Questioning Sovereignty, Oxford, Oxford University Press, 1999.
28. Mahajan, Gurpreet (Ed.), Democracy, Difference and Social Justice, New Delhi, Oxford University Press, 1998.
29. Marsh, David and Stoker, Gerry, Theory and Methods in Political Science, Houndmills, Macmillan, 1995.
30. Miller, David, Principles of Social Justice, Cambridge Massachusetts, Harvard University Press, 1999.
31. Mills, C Wright, The Power Elites, New York, Oxford University Press, 1956.
32. Mohanty, Manoranjan, Contemporary Indian Political Theory, New Delhi, Samskriti, 1999.
33. Nozick, Robert, Anarchy, State and Utopia, Oxford, Basil Blackwell, 1976.
34. O'Sullivan, Noel, Political Theory in Transition, London, Routledge, 2000.
35. Okin, S.M., ifromen in Western Political Thought, Princeton, N.J., Princeton University Press, 1979.
36. Parekh, Bhiku, Colonialism, Tradition and Reform, An Analysis of Gandhi's Political Discourse, New Delhi, Sage Publications, 1989.
37. Shiva, Vandana, Staying Alive. Women, Ecology and Survival, Kali
38. Bidlen Jyoti _ Fundamental of Political Theory' Success Publication Pune 2020
39. सोलापुरे राजशेखर 'राजकीय सिद्धांताची रूपरेषा' अरुणा प्रकाशन लातूर २०१८
40. भोळे भा. ल. 'राजकीय सिद्धांत आणि विश्लेषण' पिंपळापुरे प्रकाशन नागपूर
41. भोळे भा. ल. 'राजकीय सिद्धांत' पिंपळापुरे प्रकाशन नागपूर
42. काणे प. सी. 'राजकीय सिद्धांत आधारभूत संकल्पना' पिंपळापुरे प्रकाशन नागपूर २००२
43. सिंहल ए. पी. 'राजनीतिक सिद्धांत' लक्ष्मी नारायण अग्रवाल प्रकाशन आगरा.
44. त्यागी एम. पी., रस्तोगी आर. के. ' पाच्यात्य राजनीतिक सिद्धांत' संजीव प्रकाशन मेरठ.
45. गाबा ओ. पी. Political Theory मराठी अनुवाद (तुकाराम जाधव) के सागर प्रकाशन पुणे.
46. शेंडे दत्तू देवरे सुरेश 'राजकीय सिद्धांताची मुलतत्वे' सक्सेस पब्लिकेशन पुणे २०२०

Elective Papers

(Choose Any One from the following Elective Papers)

PSPGS1E5 - International Law

Objectives:

International law is usually defined as a set of rules that govern the conduct of states in their relations with one another. It traces its origin and development to the contribution of Hugo Grotius. This paper studies the nature, content and the different aspects of international law pertaining to legal principles of recognition, jurisdiction, Law of sea, diplomatic immunities and privileges, treaty of obligation and crimes against humanity. The distinction between international law and what is termed as domestic jurisdiction of nation states needs to be explained and analyzed in order to understand the dynamics of international system and the relationship between nations.

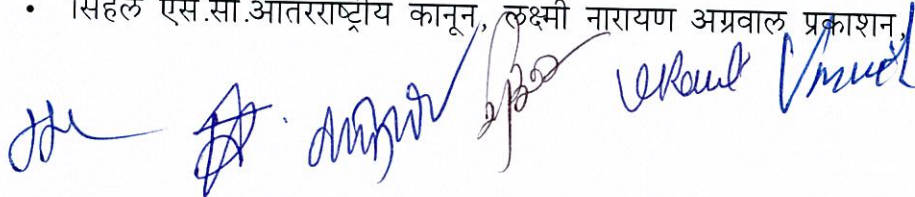
Unit	Content	Tentative Allotted Period (Hrs)	Allotted Marks
I	a. Meaning, Nature, Origin, Development, Sources And Importance of International Law b. Subjects of International Law: States, International Organizations, Rights & Duties of Individuals	15	20
II	a. Recognition and Jurisdiction of State, Treaty Obligations, Laws of the Sea b. State Territory, Acquisition & Loss of Territory, State Succession, Intervention	15	20
III	a. Piracy on High Seas, Hijacking, Extradition, Asylum b. Laws of War, War Crimes, Prisoners of War and Refugees	15	20
IV	a. Laws of Neutrality, Blockade, Right of Visit & Search b. International Court of Justice, International Criminal Court, Important Judicial Cases	15	20
Total Teaching Hours & Marks		60	80

Outcome:

- Students will study one of the most ancient concepts viz.; international law and its development into a specialized branch of study
- This paper will give knowledge about the vast compass of the subject with all its theoretical perspective
- This paper will enable students to analyses the present complex nature of international law & its implementation

Reading Material :

- S. D. Bailey, Prohibitions and Restraints in War, London and New York, OxfordUniversity Press, 1972.
- D. P. O. Connell, International Law, 20 Vols., London, Stevens, 1970.
- P. E. Corbett, Law and Society in the Relations of States, New York, Harcourt Brace, 1951.
- I. J. Dore, International Law and Superpowers: Normative Order in a Divided World,
- L. Duguit, Law in the Modern State, New York, B. W. Huebsch, 1919.
- R. Falk, Legal Order in a Violent World, Princeton NJ, Princeton University Press, 1968.
- W. Friedmann, The Changing Structure of International Law, New York, ColumbiaUniversity Press, 1964.
- L. Henkin, How Nations Behave, New York, Praegar, 1968.
- R. Higgins, Development of International Law through the political Organizations of the United Nations, 1963.
- R. Hingham (ed.), Intervention or Abstention, Lexington Kentucky, The University Press of Kentucky, 1975.
- P. C. Jessup, Modern Law of Nations, New York, Macmillan, 1948.
- M. A. Kaplan and N. de B. Katzenbach, The Political Foundations of International Law, New York, John Wiley and Sons, 1961.
- G. W. Keeton, National Sovereignty and International Order, London, Peace Book Company, 1939.
- H. Kelsen, The Law of the United Nations, New York, Praegar, 1950.
- J. Mattern, Concepts of State, Sovereignty and International Law, Baltimore, Johns Hopkins Press, 1928.
- H. J. Morgenthau, -Positivism, Functionalism and International Law, American Journal of International Law, 34, April 1940.
- W. V. O' Brien, The Conduct of Just and Limited War, New York, Praeger, 1981.
- C. C. K. Okolie, International Law Perspective of the Developing Countries, 1973.
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- H. B. Siago, New States and International Law, 1970.
- G. Schwarzenberger, International Law and Order, New York, Praeger, 1971.
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- J. Stone, Legal Controls of International Conflict, New York, Rinehart and Company, 1954.
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- पेशवे डॉ. व्ही.एम. व मंडाकिनी, आंतरराष्ट्रीय कायदा, भाग १ व २, व्यंकटराज इन्फोटेक प्रा.लि., यवतमाळ
- देशमुख अलका 'आंतरराष्ट्रीय कायदा' श्री साईनाथ प्रकाशन, नागपूर, २०२०
- घांगरेकर चि.ग. 'आंतरराष्ट्रीय कायदा' विद्या प्रकाशन, नागपूर, १९९४
- सिंहल एस.सी.आंतरराष्ट्रीय कानून, लक्ष्मी नारायण अग्रवाल प्रकाशन, आग्रा २०१८.



PSPGS1E6 - Public Opinion and Survey Research

Objectives:

This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

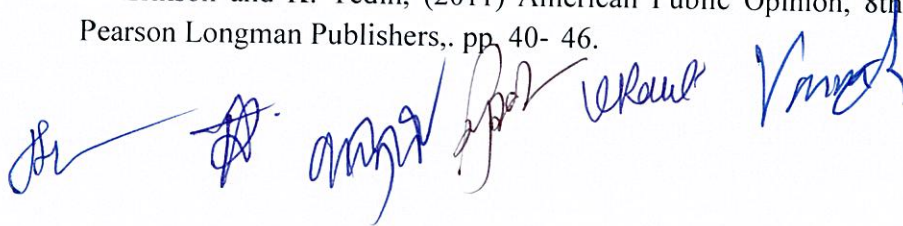
Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	Introduction to the course a. Definition and characteristics of public opinion, conceptions, and characteristics, b. Debates about its role in a democratic political system, uses for opinion poll	15	20
II	Measuring Public Opinion with Surveys: Representation and sampling a. What is sampling? Why do we need to sample? Sample design. Sampling error b. Types of sampling: Non random sampling random sampling	15	20
III	Survey Research a. Interviewing: Interview techniques pitfalls, different types of and forms of interview b. Questionnaire: Question wording; fairness and clarity.	15	20
IV	- Interpreting Polls a. Predication in Polling Research: Possibilities and Pitfalls b. Politics of Interpreting Polling	15	20
Total Teaching Hours & Marks		60	80

Outcome:

- The Students will assimilate various Techniques of survey. He will understand the value of public opinion.
- This will further help in formation of policies.
- Students will be equipped to get employment as researcher.

Reading Material :

1. R. Erikson and K. Tedin, (2011) American Public Opinion, 8th edition, New York: Pearson Longman Publishers., pp. 40- 46.



2. G. Gallup, (1948) A guide to public opinion polls Princeton, Princeton University Press, 1948. Pp. 3- 13.
3. G. Kalton, (1983) Introduction to Survey Sampling Beverly Hills, Sage Publication.
4. Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', Economic and Political Weekly, Vol. XLIV (39)
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6. 'Asking About Numbers: Why and How', Political Analysis (2013), Vol. 21(1): 48- 69, (first published online November 21, 2012)
7. H. Asher, (2001) 'Chapters 3 and 5', in Polling and the Public: What Every Citizen Should Know, Washington DC: Congressional Quarterly Press.
8. R. Erikson and K. Tedin, (2011) American Public Opinion, 8th edition, New York, Pearson Longman Publishers, pp. 40- 46.
9. A. Agresti and B. Finlay, (2009) Statistical methods for the Social Sciences, 4th edition, Upper saddle river, NJ: Pearson- Prentice Hall,
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11. R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary Elections', Electoral Studies, Vol. 21, pp.69- 89.
13. M. McDermott and K. A. Frankovic, (2003) 'Horserace Polling and Survey Methods Effects: An Analysis of the 2000 Campaign', Public Opinion Quarterly 67, pp. 244- 264.
14. K. Warren, (2001) 'Chapter 2', in In Defense of Public Opinion Polling, Boulder: Westview Press, pp. 45- 80.
15. W. Cochran, (2007) 'Chapter 1', Sampling Techniques, John Wiley & Sons.
16. G. Gallup, (1948) A Guide to Public Opinion Polls. Princeton: Princeton University Press, pp. 14- 20; 73- 75.
17. Gillham Bill, Case Study Research Methods, British Library Cataloguing in Publication Data, New York, 2005
१८. सिंह सत्यवीर, राजनीति मिडिया और मुद्दे, अनु.बुक्स, दिल्ली, २०१७
१९. आहुजा राम, सामाजिक सर्वेक्षण एवं अनुसंधान, रावत पब्लिकेशन, जयपूर, २०१७
२०. नाटाणी पी.एन. राजनीति विज्ञान में शोध प्रणाली, वाईकिंग बुक्स, जयपूर, २०१८
२१. मालशे स.गं. मालशे मिलिंद, शोधनिबंधाची लेखनपद्धती, लोकवाड्मय गृह, मुंबई, २०१७
२२. ताटके नीलम, संशोधन करतांना डायमंड पब्लिकेशन, पुणे, २००८
२३. डेनिकोलो पम, बेकर ल्युसिंडा, संशोधन प्रस्ताव विकसित करणे, सेज पब्लिकेशन, न्यू दिल्ली, २०१७

PSPGS1RM7 - Research Methodology

Objectives:

This paper is a basic introduction to the process and methods of empirical research for achieving scientific knowledge in Political Science. An attempt is made to relate social science research methods to other courses in syllabus of Political Science. The criticisms of different methods and schools are included. The two seminal works of method for political scientists that of Karl Popper and Thomas Kuhn is also included along with other important aspects of research methods. There is a need to teach the method of data collection, sample survey, preparation of bibliography and questionnaire, writing of a report, dissertation and thesis.

Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	a. Research Methodology: Meaning, Nature and development in the studies of Social Sciences b. Fundamentals of scientific Research: Objectivity, Neutrality	15	20
II	a. Hypothesis, Variable, Sampling b. Observation, Generality, Probability	15	20
III	a. Philosophical Research Methodology, Psychological Research methodology, Historical Research Methodology b. Statistical Research Methodology, Sociological Research Methodology, Comparative research Methodology	15	20
IV	a. Data Processing - Statistical techniques, Use of Computers b. Thesis and Report Writing : Bibliography, footnotes, references, Cauterization,	15	20
	Total Teaching Hours & Marks	60	80

Outcome :

- Students will realize that research is the basic & most crucial aspect of development in any field.
- They will comprehend the ingrained procedure of scientific research
- They will understand basic techniques & new methods of research in social science

Reading Material :

1. Techniques of Social Research: Dr. P.L. Bhandarkar and Wilkinson, Himalaya Publishing House.
2. Research Methodology Methods/Techniques. C.R. Kothari, Vishwa Prakashan, New Delhi.
3. Methodology & Social Science Research. Dr. Raj Kumar, Book Enclave- Jaipur.
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SEMESTER - II

CORE PAPERS

PSPGS2M08: Modern Indian Political Thought

Objective:

The objective of this paper is to generate a critical awareness about the distinctive features of the political theory tradition in modern India. The focal theme of the paper is the bearing of Indian philosophical systems of thought on social and political ideas and to what extent is Indian Political thought a rejection, derivative-imitation or innovative-transformation of Western Political Thought. It is an attempt to discuss systematically the political ideas of various political and social leaders and thinkers in modern India. It emphasizes on the distinctive contribution of modern Indian thinkers to political theorizing and the relative autonomy of Indian political thought.

Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	a. Rajarammohan Roy- Socio-Political Reforms and Movements, thoughts on the British Government, Education and Social Practices in India. b. B.R.Ambedkar- Thoughts on Social Political System, Views on Caste System & Equality, Constitutional Democracy	15	20
II	a. Abul Kalam Azad- Hindu-Muslim unity and composite Nationalism b. V.D.Savarkar- Hindu Nationalism, Hindu militarism, Unity & Reforms in Hindu Society	15	20
III	a. M.K. Gandhi- Indian Nationalism, Instruments of Protest-Satyagraha, Nonviolence, Non-Cooperation and Civil-disobedience, Views on Ends of Meams b. Bal Gangadhar Tilak- Cultural Nationalism, Doctrine of Chatusutri	15	20
IV	a. Jawaharlal Nehru- Idea of India Democratic Socialism and Philosophy of India's Foreign Policy b. Rammanohar Lohia – Philosophy of Sociolism , Choukhamba theory, Views on Language, Caste & Womens c. E.V.Ramasami Naykar – Views on Caste System, Rationalism , Self-Respect Movement	15	20
Total Teaching Hours & Marks		60	80

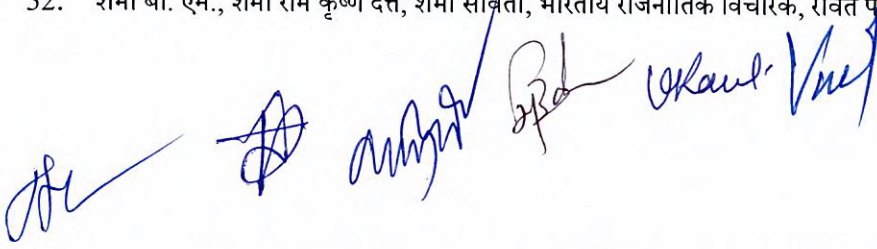
Outcome :

- This paper will make students aware about the autonomous, rich and deep tradition of Indian political thought
- It will give knowledge about some thinkers who have made a lasting impact on Indian political scenario
- This will enable students to critically analyse the different shades of Indian political thought

Reading Material:

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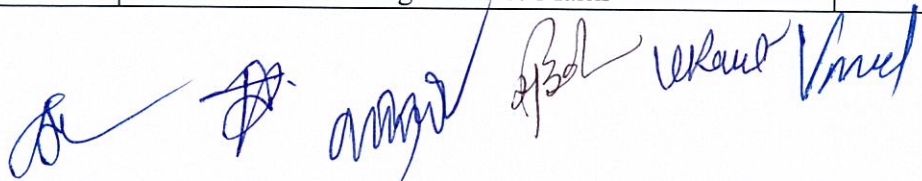


PSPGS2M09: Pressure Groups and Social Movements

Objectives :

In modern society political process is greatly influenced by many non-political actors. Tocqueville notes in his Democracy in America the propensity of the Americans to form groups on particular issues, which are the precursors of modern pressure groups and interest groups. Such groups have inextricably become a part of modern mass democracies and that no political system is actually free from them. Pressure groups try to influence the decision making process indirectly and most of them advance their particularistic interests alone. Social movements highlight the issues and concerns of marginalized groups who are bypassed within society. This paper deals with these two different but complimentary group activities of the modern political process. Besides, specific focus is given on the nature and activities of pressure groups & social movements in India.

Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	a. Pressure Groups and Social Movements: Meaning, nature, and Significance, Group Theories- b. Pressure Groups – Evolution, Kinds and Techniques	15	20
II	a. Relationship between Pressure Groups and Political Parties-complementary relationship, cooperation and conflict b. Dynamics of Social Movements: Origin, ideology, Objectives, Means and Methods and Constraints	15	20
III	a. Social Movements in India- Dalit movement, environmental movement women & Anticorruption Movement b. Social Movements and the Development Process: Change, Progressive legislations and modernization	15	20
IV	a. Pressure Groups, Social Movements and the Democratic Process- Role, Impact and contribution to democratic process b. Future of Pressure Groups & Social Movements in Global Perspective: New trends and challenges	15	20
Total Teaching Hours & Marks		60	80

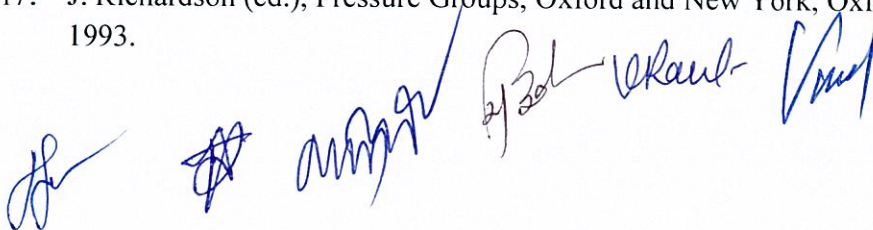


Outcome :

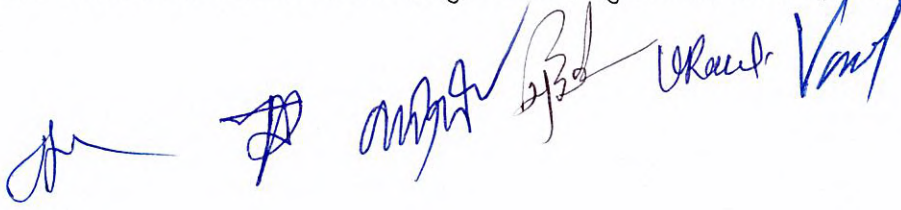
- Students will understand the nature & significance of pressure groups & social movements
- They will realise the utility of these phenomenon in present political system
- Students will be able to critically analyse the co-relation between political process and social movements in the society

Reading Material :

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27. भारतातील डाव्या चळवळींचा मागोवा, प्रफुल्ल बिडवई, अनुवाद मिलिंद चंपानेरकर, रोहन प्रकाशन पुणे, 2018 .



PSPGS2M10-Politics of Maharashtra

Objectives :

State of Maharashtra came into being in 1960 after lot of struggles. Maharashtra has its own unique identity. This paper aims at exploring the historical, social, economic & cultural foundations of Maharashtra. Broader objective is to examine the current political process in the state and impact of various socio-economic factors on it. Maharashtra is one of the most progressive, liberal, urbanized & industrialized state in India. But still there are peculiar issues that affect its development like; regional imbalance, caste issues, trade unionism, naxalism, corruption & so on. This paper tries to analyze those issues and link them with the current political developments.

Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	a. Historical background of State of Maharashtra, Sayukt Maharashtra Movement b. Socio-Cultural Determinants of Maharashtra Politics- Caste, language, Sub-Region	15	20
II	a. Economic determinants of Politics in Maharashtra: industrialization, Agriculture, Trade Unions and Cooperative sector b. Major Political Parties and Electoral Performance in Maharashtra- Congress, BJP, Shiv Sena, NCP	15	20
III	a. Role of Political leadership in Maharashtra Politics - Y.B.Chavahan, Sharad Pawar and Bal Thakre b. Coalition Politics Era in Maharashtra - 1990 to 2019	15	20
IV	a. Emerging issues in politics of Maharashtra : Demand for Separate Vidarbha, Farmers' Suicide, Naxalism, River Water dispute , b. Dalit & women's movement, recent demands for reservation, Caste wise Census demand, Politics of Mumbai	15	20
	Total Teaching Hours & Marks	60	80

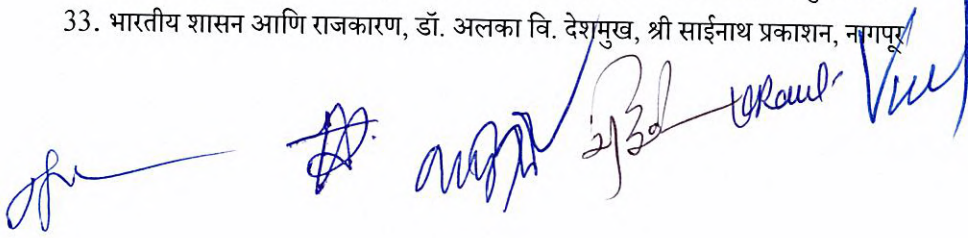
Outcome:

- This paper will impart knowledge about the struggle for formation of Maharashtra
- Students will get instructions about different forces & under currents of Maharashtra politics
- Students will realise the present status & nature of Maharashtra politics as well as various issues troubling the state

Reading Material :

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16. --"--; From untouchables to Dalits.
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33. भारतीय शासन आणि राजकारण, डॉ. अलका वि. देशमुख, श्री साईनाथ प्रकाशन, नागपूर



PSPGS2M11 - Conflict and Peace Studies

Objectives

This course is designed to help build an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences. It's an interdisciplinary course that draws its insights from various branches of social sciences and seeks to provide a lively learning environment for teaching and training students how to bring about political and social transformations at the local, national and international levels. The course encourages the use of new information technologies and innovative ways of understanding these issues by teaching students skills of managing and resolving conflicts and building peace through techniques such as role- play, simulations, street theatre, cinema and music on the one hand and by undertaking field visits, interacting with different segments of the civil society including those affected by conflicts as well as diplomats, journalists and experts, on the other.

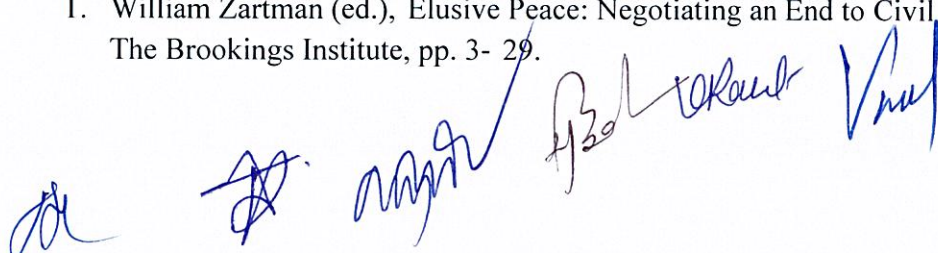
Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	Concepts a. Understanding Conflict b. Conflict Management, Conflict Resolution and Conflict Transformation, Peace Building	15	20
II	Dimensions of Conflict a. Ideology, Economic/Resource Sharing Conflicts b. Socio-Cultural Conflicts (Ethnic, Religious, Gender-based)	15	20
	Total Teaching Hours & Marks	60	40

Outcome :

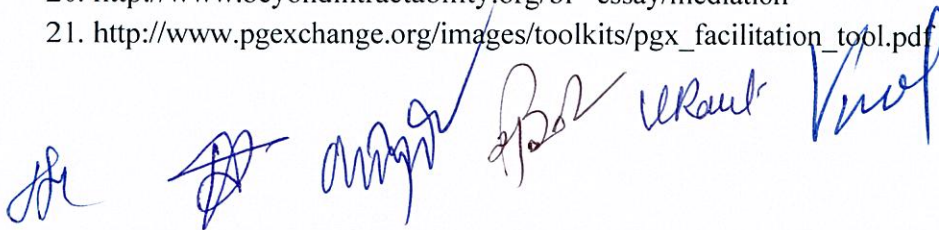
- Study of this paper will enable students to understand conflicts of all kinds.
- It will enable them to adopt methods to resolve conflicts.
- It will give scope to get employment as a mediator & negotiator.

Reading Material:

1. William Zartman (ed.), Elusive Peace: Negotiating an End to Civil Wars, Washington: The Brookings Institute, pp. 3- 29.



2. P. Wallensteen, (2012) *'Armed Conflicts'*, in *Understanding Conflict Resolution*, (Third Edition), London: Sage, pp. 13- 28.
3. C. Mitchell, (2002) *'Beyond Resolution: What Does Conflict Transformation Actually Transform?'*, in *Peace and Conflict Studies*, 9:1, May, pp.1- 23.
4. S. Ryan, (1990) *'Conflict Management and Conflict Resolution'*, in *Terrorism and Political Violence*, 2:1, pp. 54- 71.
5. J. Lederach, (2003) *The Little Book Of a Conflict Transformation*, London: Good Books.
- Doucet, (1996) *Thinking About Conflict*, Resource Pack For Conflict Transformation: International Alert.
6. M. Lund, (2001) *'A Toolbox for Responding to Conflicts and Building Peace'*, in L. Reyhler and T. Paffenholz, eds., *Peace- Building: A Field Guide*, Boulder: Lynne Rienner, pp. 16- 20.
7. L. Schirch, (2004) *The Little Book Of Strategic Peacebuilding*, London: Good Books.
8. R. Rubenstein, (2003) *'Sources'*, in S. Cheldelin, D. Druckman and L. Fast (eds.) *Conflict: From Analysis to Intervention*, London: Continuum, pp.55- 67.
9. P. Le Billon, (2009) *'Economic and Resource Causes of Conflicts'*, in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.) *The Sage Hand Book of Conflict Resolution*, London: Sage Publications, pp. 210- 224.
10. D. Sandole, (2003) *'Typology'* in S. Cheldelin, D. Druckman and L. Fast (eds.) *Conflict: From Analysis to Intervention*, London: Continuum, pp.39- 54.
11. P. Wallensteen, (2007) *Understanding Conflict Resolution* (2nd ed.), London: Sage Publications.
12. H. Saunders, (1999) *A Public Peace Process: Sustained Dialogue To Transform Racial and Ethnic Conflicts*, Palgrave Macmillan: New York, pp. 1- 30.
13. N. Behera, *'Forging New Solidarities: Non- official Dialogues'*, in M. Mekenkamp, P. Tongeren and H. Van De Veen (eds.), *Searching For Peace In Central And South Asia*, London: Lynne Rienner Publishers, pp. 210- 236.
14. J Bercovitch, V. Kremenyuk, and I. Zartman (eds.), (2009) *The Sage Hand Book of Conflict Resolution*, London: Sage Publications.
15. J. Davies and E. Kaufman (eds.), (2003) *Second Track/Citizens' Diplomacy: Concepts and Techniques for Conflict Transformation*, Rowman & Littlefield: Maryland.
16. C. Webel and J. Galtung (eds.), (2007) *The Handbook of Peace and Conflict Studies*, London: Routledge.
- Toolkits by United States Institute of Peace
17. http://www.pgexchange.org/images/toolkits/PGX_D_Sustained%20Dialogue.pdf
18. http://www.initiativeforpeacebuilding.eu/resources/A_guide_to_Mediation_HDC.pdf
19. <http://www.pgexchange.org/images/toolkits/civics%20mediation%20tool.pdf>
20. <http://www.beyondintractability.org/bi-essay/mediation>
21. http://www.pgexchange.org/images/toolkits/pgx_facilitation_tool.pdf



Elective Papers

(Choose any ONE from the following Elective papers)

PSPGS2E12: Political Anthropology

Objectives: -

There are many primitive communities in India. They cherish their old values, systems, beliefs even today. They are largely untouched by the forces of modernization. This paper is an attempt to study the value system, beliefs, practices, political & economic life of primitive communities. This is a wholistic approach to understand the life of ancient communities and assess the impact of modern developments on them. India is a heterogeneous society and its constitution has provisions to protect the ancient traditions & values. This study will help in creating a comprehensive & assimilative approach to expand the scope of political science.

Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	a. Political Anthropology : Meaning, Nature, Scope & Development b. The Concept of Political Power and the Political Sphere,	15	20
II	a. Culture, Religion & Power b. Tradition, Economic Organization & Political Change	15	20
III	a. Tribe in India, Social Stratification b. Kinship and Power	15	20
IV	a. Value System in Primitive Society b. Political Organization, Law & Justice	15	20
	Total Teaching Hours & Marks	60	80

Outcome:

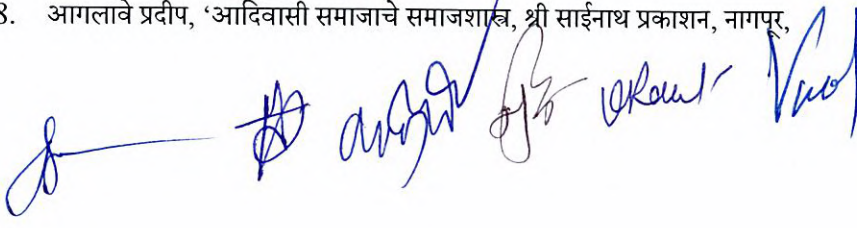
- This paper will transmit knowledge about primitive societies & human relations that prevailed during that time
- Students will grasp the political features, social norms, economic relations of primitive societies
- Students will get knowledge about the culture & value system of primitive societies

Reading Material:

1. Political Anthropology: An Introduction [Paperback]; Ted Lewellen Publisher: Bergin & Garvey, Westport, CT; 1992.
2. Irawati Karve (1989) [1928]. The Chitpavan Brahmins - A Social and Ethnic Study.pp. 96-97. ISBN 81-7022-235-4.

3. Oroon K. Ghosh. The changing Indian civilization: a perspective on India.
4. Bernard S. Cohn, Milton Singer (2007). Structure and Change in Indian Society.pp. 399–400. ISBN 978-0-202-36138-3.
5. Kumar Suresh Singh, B. V. Bhanu, B. V. Mehta. People of India. Anthropological Survey of India.
6. Gopal Guru, with Shiraz Sidhva. India's "hidden apartheid".
7. William A. Haviland, Anthropology: The Human Challenge, 13th edition, ThomsonWadsworth, 2010, ISBN 978-0-495-81084-1
8. Ambedkar B. R.: The Annihilation of Caste. p. 49 of his Writings and Speeches, vol.1, Education Dpt., Government of Maharashtra 1979.
9. Acharya Hazari Prasad Dwivedi Rachnawali, Rajkamal Prakashan, Delhi. Bibha Jha's Ph.D thesis Bhumihar Brahmins: A Sociological Study submitted to the Patna University.
10. Arvind Narayan Das, Agrarian movements in India : studies on 20th century Bihar (Library of Peasant Studies), Routledge, London, 1982.
11. M. N. Srinivas, Social Change in Modern India, Orient Longman, Delhi, 1995.
12. Ambedkar, B.R. (1946). The Untouchables: Who Were They and Why They Became Untouchables? as reprinted in Volume 7 of Dr. Babasaheb Ambedkar Writings and Speeches, published by Government of Maharashtra 1990; Complete Writings.
13. Ambedkar, B.R. (1946) Who were the Shudras
14. Atal, Yogesh (1968) "The Changing Frontiers of Caste" Delhi, National Publishing House.
15. Atal, Yogesh (2006) "Changing Indian Society" Chapter on Varna and Jati. Jaipur, Rawat Publications.
16. Baines, Jervoise Athelstane (1893). General report on the Census of India, 1891, London, Her Majesty's Stationery Office.
17. Forrester, Duncan B., 'Christian Theology in a Hindu Context,' in South Asian Review8, no. 4 (1975): 343-358.
18. Kane, Pandurang Vaman: History of Dharmasastra: (ancient and mediaeval, religious and civil law) — Poona : Bhandarkar Oriental Research Institute, 1962–1975.
19. Lal, K. S. Growth of Scheduled Tribes and Castes in Medieval India (1995).
20. Murray Milner, Jr. (1994). Status and Sacredness: A General Theory of Status Relations and an Analysis of Indian Culture, New York: Oxford University Press.
21. Raj, Papiya & Aditya Raj (2004) "Caste Variation in Reproductive Health of Women in Eastern Region of India: A Study Based on NFHS Data" Sociological Bulletin 53 (3):326–346.
22. देवगावकर एच. जी., राजकीय मानवशास्त्र, श्री साईनाथ प्रकाशन, नागपूर, 2009.
23. तुंडूरवार संदीप, 'पंचायतराज आणि आदिवासी लोकप्रतिनिधी' श्री साईनाथ प्रकाशन, नागपूर, 2017.
24. रवींद्रनाथ मुखर्जी, सामाजिक मानवशास्त्र की रूपरेखा, विवेक प्रकाशन, दिल्ली, 2018.
25. कोंडेकर ए. वाय. पाटील मंगला, सामाजिक मानवशास्त्र, फडके प्रकाशन, कोल्हापूर, 2009
26. तुंडूरवार संदीप, 'चैनगंगा खोऱ्यातील आंध', मेहेरबाबा पब्लिशर्स, नागपूर, 2019

27. बावगे राहूल, सांबारे शरद 'आदिवासी आणि मानवी हक्क', मेहेरबाबा पब्लिशर्स, नागपूर, 2015.
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A series of handwritten signatures in blue ink, including a long horizontal line, a circular stamp, and several stylized names.

PSPGS2E13- Applied Research Methodology in Political Science

Objectives: -

This Paper is designed to spread knowledge about political aspects of research. The new techniques of research can be used in any area. It will broaden the outlook of students & equip him to analysis all phenomena & changes around him.

Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	How is Applied Research Different from Basic Research? a. Definition, Approach, Scope, Focus b. Characteristics of Applied Research, Advantages of Applied Research, Disadvantages of Applied Research	15	20
II	Survey, Ethnographic Research, Sampling a. Survey Method b. Types & application of sampling, Students, Voters, any other	15	20
III	a. Schedule, Questionnaire b. Observation, Interview	15	20
IV	24. Data Analysis, Table, Graph 25. Report Writing, Hypothesis Testing	15	20
	Total Teaching Hours & Marks	60	80

Outcome :

- Students will realize that research is the basic & most crucial aspect of development in any field.
- They will comprehend the ingrained procedure of scientific research
- They will understand basic techniques & new methods of research in social science

Reading Material:

1. David E. McNabb, Research Method for Political Science, Routledge Taylor & Francis Group New York 2015.
2. Bevir M, Rhodes RAW (eds) (2016) Routledge handbook of interpretative political science. Routledge, London, New York
3. P. sundara Pandian, S. Muthulakshmi, T. Vijay kumar, Research Methodology and Application of SPSS in Social Sciences Research, Sultan and sons, Delhi 2022.
4. Booth, Wayne. 2008. The Craft of Research, Third edition, Illinois: University of

- Chicago Press.
5. Creswall, John W. 2008. Research Designs: Quantitative, Qualitative and Mixed Methods Approaches. London: Sage Publications.
 6. Christenson, Larry B. et al. 2010. Research Methods, Design and Analysis, Eleventh edition. New Jersey: Allyn and Bacon.
 7. Kothari, C. R. 2008. Research Methodology: Methods and Techniques. New Delhi: New Age International.
 8. Kumar, Ranjit. 2010. Research Methodology: A Step-by-Step Guide for Beginners, Third edition. New Delhi: Sage Publications.
 9. Sahu N. K., Swain Dilip, Research Methodology, SSDN Publishers, New Delhi, 2017
 10. Gillham Bill, Case Study Research Methods, British Library Cataloguing in Publication Data, New York, 2005
 11. Journal -Political science Research and methods Cambridge University press.
 12. <https://www.formpl.us/blog/amp/applied-research>
 13. पाटकर विवेक, संशोधन मार्गवरील प्रवास, प्रथम e-book आवृत्ती, 2008
 14. मालशे स. गं., मालशे मिलिंद, शोधनिबंधांची लेखनपद्धती, लोकवाङ्मय गृह, मुंबई, 2007
 15. ताटके नीलम, संशोधन करताना.., डायमंड पब्लिकेशन, पुणे, 2008
 16. डेनिकोलो पम, बेकर ल्युसिंडा, संशोधन प्रस्ताव विकसित करणे, SAGE Publications, New Delhi, 2017
 17. मेश्राम सुरेश, प्रात्यक्षिक सामाजिक संशोधन, यासह प्रकाशन, नागपूर, 2016
 18. पवार प्रकाश, (संपादित), समकालीन राज्यशास्त्र राज्यशास्त्राच्या उपविद्याशाखा आणि अभ्यासपद्धती, डायमंड पब्लिकेशन, पुणे, 2012
 19. सोमण मा. शं., सामाजिक संशोधनाची तंत्रे, पुणे विद्यार्थीगृह प्रकाशन, पुणे, 2008
 20. व्ही.एल. जरारे, सामाजिक शास्त्रांची संशोधन प्रणाली अब्दैत प्रकाशन, अकोला.
 21. पाटील वा. भा., संशोधन पद्धती, अथर्व प्रकाशन, जळगाव, 2018
 22. डॉ. व्ही.एल. जरारे, शोध प्रणाली एबीडी पब्लिशर्स.
 23. नाटाणी पी.एन., राजनीति विज्ञान में शोध प्रणाली, वाईकिंग बुक्स, जयपूर, 2018
 24. आहुजा राम, सामाजिक सर्वेक्षण एवं अनुसंधान, रावत पब्लिकेशन, जयपूर, 2017
 25. कल्पना राजाराम, शर्मा अभिषेख(संपादित), सांख्यिकीय विश्लेषण, ग्राफ एवं आरेख, स्पेक्ट्रम बुक्स प्रा.लि., दिल्ली, चतुर्थ संस्करण, 2003
 26. त्यागी एम.पी., रस्तोगी आर.के., अनुसंधान पद्धतीया, संजीव प्रकाशन, मेरठ
 27. शर्मा रश्मि, अनुसंधान पद्धती, राजीव प्रकाशन, मेरठ
 28. त्रिपाठी सत्येंद्र, श्रीवास्तव अनिलकुमार, सामाजिक अनुसंधान एवं सांख्यिकी, रावत पब्लिकेशन, जयपूर, 2017

Skill Based

(Choose any ONE from the following Elective papers)

PSPGS2OJT14 - On Job Training: Internship/ Apprenticeship (OJT)

OJT is a type of training that is provided at the workplace. It helps students get direct experience in using tools, software, techniques, or equipment used in a live environment. As employees need different skills to accomplish their tasks, OJTs are customized to train students to acquire a specific skill set. Professional trainers and co-workers usually provide this training.

Internship:

An internship is one of university students' most common OJT types. It is either a part-time or short-term training program that allows students to learn from field experts. Many professional courses now encourage students to take mandatory internships during their last university term. Based on the organization and the type of role, some internships are unpaid, while others pay a small stipend to the students.

Apprenticeship

Unlike an internship that is usually unpaid, an apprenticeship is a paid OJT for students. It is a great way to learn the necessary job skills and earn money simultaneously. Apprenticeship is common in industries requiring many practical skills, such as construction, engineering, or technology.

PSPGS2FP15- FIELD PROJECT (FP)

Field project integrates theory and practice by providing students with an opportunity to work on real-world challenges. It can be used to learn about the functioning and manufacturing procedures of a factory.

Outcomes:

1. Gained exposure to and responsibility for varied practical situations under qualified supervision.
2. Gained knowledge and competence in working with individuals and groups in a structured program setting.
3. Developed an in depth understanding of kinesiology and health interests and needs, and the variations of services delivered by multiple kinesiology and health service agencies and organizations.
4. Demonstrated through actions a level of competence in leadership, programming, and administrative abilities, as well as a commitment to human values and ethics.
5. Demonstrated analytical and research abilities by means of written reports on the organizational structure and administrative functions of the Fieldwork agency.



**M.A. II
SEMESTER – III**

CORE PAPER

PSPGS3M16 - Comparative Politics

(With reference to political systems in UK, USA, Switzerland)

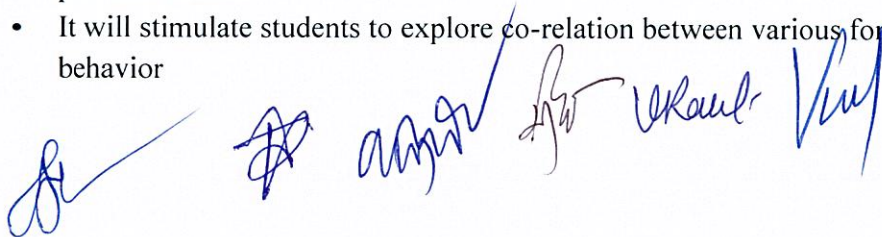
Objectives :

This paper studies the major constitutions of the World by adopting a comparative approach. The constitutional and legal provisions, the ideological basis, the institutional arrangement and their social and economic background are to be explained, analyzed and evaluated critically. The historical backgrounds to individual constitutions are to be emphasized to gain an understanding of its evolution. The comparative perspective enables the student to understand the differences and similarities between the various constitutional arrangements. Furthermore the political institutions are to be studied in light of the political process to gain an understanding of the dynamics of actual politics and policy making.

Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	a. Comparative Politics: Meaning, Nature and Scope, Traditional Approaches to the Study of Comparative politics: Philosophical, Historical, b. Modern Approaches to the Study of Comparative Politics: Systems, Structural Functionalism	15	20
II	a. Constitutionalism: Meaning and Features, Development of Constitutionalism b. Comparative Study of Political Institutions: Executive, Legislature and Judiciary	15	20
III	a. Political Development, Modernization and Change: Definition, Implications and Dimensions b. Political Parties, Elections and Voting Behavior; Role of Women in Politics, Pressure Groups and Social Movements	15	20
IV	a. Political Culture: Meaning, Nature and Components b. Political Socialization: Meaning Nature and Agents of Political Socialization and Mobilization	15	20
	Total Teaching Hours & Marks	60	80

Outcome :

- This paper will enthuse students with insights into different concepts & approaches in political science
- It will stimulate students to explore co-relation between various forces that guide human behavior



- This paper will enable students to analyze the issues that face human beings

Reading Material:

1. Almond and G.B. Powell Jr.- Comparative Politics; a Development Approach,
2. Boston, Little Brown, 1966.
3. R. Hague and M. Harrop, Comparative Government and Politics: An Introduction, 5th edn., New York, Palgrave, 2001.
4. G.A. Almond and J.S. Coleman- The Politics of Developing Areas, Princeton NJ, Princeton University Press, 1960.
5. G.A. Almond and S. Verba- The Civic Culture; Political Attitudes and Democracy in Five Nations, Princeton NJ, Princeton University Press, 1963
6. G.A. Almond- Comparative Politics Today : A World View, 7th edn., New York, London, Harper/Collins, 2000.
7. D.E. Apter, The Politics of Modernization, Chicago, University of Chicago Press, 1965.
8. A. Bebler and J. Seroka (eds.), Contemporary Political Systems : Classifications and Typologies, Boulder Colorado, Lynne Reinner Publishers, 1990.
9. L.J. Cantori and A.H. Zeigler (ed.), Comparative Politics in the Post-Behaviouralist Era, London, Lynne Reinner Publisher, 1988.
10. R.H. Chilcote, Theories of Comparative Politics : The Search for a Paradigm Reconsidered, Boulder Colorado, Westview Press, 1994.
11. J.E. Goldthrope, The Sociology of Post-Colonial Societies : Economic Disparity, Cultural Diversity and Development, Cambridge University Press, 1996.
12. J.C. Johari, Comparative Political Theory : New Dimensions, Basic Concepts and Major Trends, New Delhi, Sterling, 1987.
13. R.C. Macridis, The Study of Comparative Government, New York, Doubleday, 1955.
14. G. Sartori, Parties and Party Systems : A Framework for Analysis, Cambridge, Cambridge University Press, 1976.
15. T. Skocpol, States and Social Relations : A Comparative Analysis of France, Russia and China, Cambridge, Cambridge University Press, 1979.
16. A. Stephan, Arguing Comparative Politics, Oxford, Oxford University Press, 2001.
17. Awari Vilas _Comparative Political Analysis_ Success Publication Pune 2019.
18. जे. सी. जोहरी - तुलनात्मक राजनीति - दिल्ली, सृजिंग पब्लिकेशन.
19. म. द. देशपांडे, शासन संस्था आणि राज्य पद्धती: तौलनिक विचार, कोल्हापूर, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ.
20. तौलनिक शासन आणि राजकारण - डॉ. भा. ल. भोळे पिंपळापूर प्रकाशन, नागपूर.
21. तुलनात्मक शासन आणि राजनीति, डॉ. अलका देशमुख, डॉ. संजय गोरे, श्री. साईनाथ प्रकाशन, नागपूर.
22. तुलनात्मक शासन आणि राजकारण, डॉ. जो. व. गवई, शेख हाशम, विश्व पब्लिकेशन, नागपूर.
23. तुलनात्मक शासन आणि राजकारण, डॉ. श्रीराम येरणकर, श्री. साईनाथ प्रकाशन, नागपूर
24. तुलनात्मक राजनीति, डॉ. एस. आर. माहेश्वरी, लक्ष्मी नारायण अग्रवाल प्रकाशन, आगरा, 2008.
25. तुलनात्मक शासन एवं राजनीति, डॉ. एस. सी. सिंहल, लक्ष्मीनारायण अग्रवाल प्रकाशन, आगरा
26. काले संजय, मराठे संजय, 'तुलनात्मक राजकीय विश्लेषण' सक्सेस पब्लिकेशन पुणे २०१९

PSPGS3M17 - PUBLIC ADMINISTRATION

Objectives:

This paper intends to study Public Administration in its larger systematic milieu, to identify key interacting factors in its apparatus and actors, and to develop understanding of measures that affect its operating efficiency and strengthen its functional utility. It covers the study of the development of bureaucracy and its significant contributions to the process of development, highlighting the importance and imperatives of the study of developmental bureaucracy. It intends an easy comprehension of a unified and systematic treatment of grass root agencies and other organizations, broadening our cognitive horizon. It relates public administration with information technology.

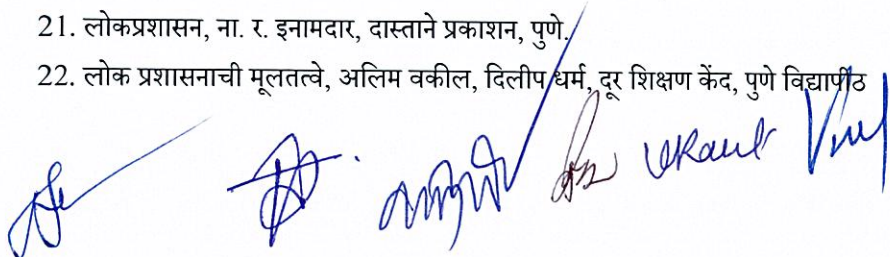
Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	Public Administration : a. Meaning, Nature, Evolution, objectives, Role, and Scope b. Theories :Decision-making, Human Relations, Scientific Management	15	20
II	Basic Concepts: a. Organization, Hierarchy, Unity of Command b. Authority, Responsibility, Delegation of powers	15	20
III	Financial Administration : a. Role of Administration in Planning, Budgeting and Development b. Accountability & Control of the Legislature & Executive	15	20
IV	a. Personnel Administration- Recruitment, Training, Performance Appraisal and Promotion b. Issues & New Trends - Role of Civil Society, Ombudsmen, Good Governance, E-Governance, Corruption in Bureaucracy	15	20
	Total Teaching Hours & Marks	60	80

Outcome :

- This paper will provide holistic picture about Public Administration
- Students will study theoretic & practical aspects of public administration
- Latest issues & trends will be understood by the students

Reading Material :

1. Avasthi R. and Maheshwari S.R., 2004, Public Administration, Agra, Laxmi NarianAgrawal.
2. Goel S.L., 2003, Public Administration, Theory And Practice, New Delhi, Deep & Deep Publishers.
3. Maheshwari Shriram, 1998, New Delhi, Macmillan.
4. Maheshwari S.R., 1991, Issues and Concepts In Public Administration, New Delhi, Allied Publishers.
5. Naidu S.P., 1996, Public Administration: Concepts and Theories, Hyderabad, NewAge, International Publishers
6. Sahni, Pradeep and Vayunandan, Etakula – Administrative Theory, PHI Learning Pvt. Ltd, Delhi; 2010.
7. Nigro Felix A. and Llyod Nigro, 1970, Modern Public Administration, N.Y., Harper & Row
8. Shafritz Jay M. and Hyde Albert C., 1987, Classics of Public Administration, Chicago, Illinois, The Dorsey Press
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19. लोक प्रशासन, छाया बकाणे, श्री विद्या प्रकाशन, पुणे.
20. लोकप्रशासन के नये आयाम, मोहित भट्टाचार्य, जवाहर प्रकाशन, दिल्ली.
21. लोकप्रशासन, ना. र. इनामदार, दास्ताने प्रकाशन, पुणे.
22. लोक प्रशासनाची मूलतत्वे, अलिम वकील, दिलीप धर्म, दूर शिक्षण केंद्र, पुणे विद्यापीठ



PSPGS3M18- Modern Political Ideologies

Objectives:

This paper is about the role of different political ideologies and their impact in politics on the premise that ideas exert decisive influence. Each ideology is studied in its historical context and also its course of evolution and development, the different streams and subtle nuances within each ideology, the changes and continuities in the doctrine and its relevance to contemporary times. The close link between an idea and its actual realization in public policy needs to be critically highlighted. The philosophical basis of the ideologies is emphasized with special emphasis on key thinkers. The legacy of ideologies needs critical assessment as well.

Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	Introduction to political ideologies: Nature, Origin and Significance a. Liberalism: Classical, Neo-Liberalism and libertarianism b. Multiculturalism: Meaning, Nature, Origin, Significance	15	20
II	a. Communism: Classical and Neo-communism- Meaning, nature, significance, Development & Relevance b. Socialism: Origin of socialist thought and its various kinds	15	20
III	a. Feminism: Meaning, Nature, philosophy and kinds of feminism- liberal, Marxist, radical and black feminism, Dalit Feminism, b. Environmentalism: Meaning, Nature, Philosophy, Development and Green Peace Movements	15	20
IV	a. Fascism: Meaning, Nature, Philosophy, Development- old and new b. Nationalism: Meaning, Nature, Philosophy and forms	15	20
	Total Teaching Hours & Marks	60	80

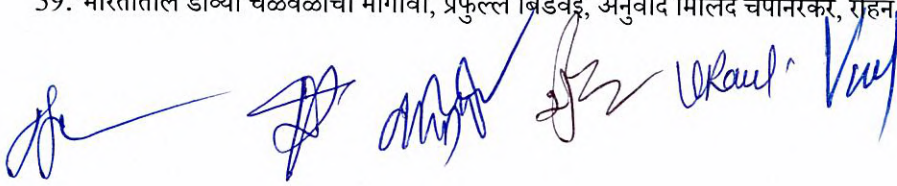
Outcome :

- Students will understand the significance of ideologies in the modern world
- Students will realise the nature of different ideologies
- Students will be able to co-relate ideologies with the actual world situation

Reading Material:

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7. M. Harrington, Socialism: Past and After, New York, Arcade, 1989.
8. F. Hayek, The Constitution of Liberty, London, Routledge and Kegan Paul, 1960.
9. R. N. Iyer, The Moral and Political Thought of Mahatma Gandhi, New York, Oxford University Press, 1973.
10. J. Laski, The Rise of European Liberalism, London, George Allen and Unwin, 1967.
11. W. Lacquer (ed.), Fascism: a Readers' Guide: Analyses, Interpretation and Bibliography, Harmondsworth, Penguin, 1979.
12. C. Mansfield, The Spirit of Liberalism, Cambridge, Harvard University Press, 1978.
13. B. Mussolini, Fascism: Doctrine and Institutions, New York, Howard Fertig, 1968.
14. M. J. Sandel, Liberalism and its Critics, Oxford, Blackwell, 1984.
15. O' Sullivan, Fascism, London, J. M. Dent and Sons, 1983.
16. F. D. Torre, E. Mortimer and J. Story, Eurocommunism: Myth or Reality, Harmondsworth, Penguins, 1979.
17. G. Woodcock, Mohandas Gandhi, London, Fontana, 1971.
18. D. Worster, Nature's Economy: A History of Ecological Ideas, 2nd edition, Cambridge, Cambridge University Press, 1994.
19. Kashikar Mohan _ Political Science: principle, Ideas and Concepts, AGB Publication Nagpur, 2015.
20. Tundurwar Sandip, Waghale Bhaskar _Clement change and changing the world politics' Research Journey Nashik, Special Issue, Jun 2022.
21. तुंडूरवार संदीप, समाजवादीचिंतक गांधी आणि लोहिया, श्री साईनाथ प्रकाशन, नागपूर, 2022.
22. तुंडूरवार संदीप, खापरे असीम (संपादक) पर्यावरण आणि मानवी हक्क, मेहेरबाबा पब्लिकेशन्स, नागपूर 2017
23. सुमंत यशवंत, विचारसरणीच्या विश्वात, युनिक अकाडमी, पुणे 2013
24. बीरमल नितीन, पवार वैशाली 'राजकीय विचारप्रणाली' डायमंड बुक्स पुणे २०२०
25. देवगावकर एस. जी. 'राजकीय विचारधारा' श्री साईनाथ प्रकाशन, नागपूर, 2022.
26. सिंहल एस. सी. राजनैतिक विचारधाराए, लक्ष्मी नारायण अग्रवाल प्रकाशन आग्रा 2016.
27. तुंडूरवार संदीप, वघाळे भास्कर 'उदारीकरणानंतरचा भारत' रिसर्च जर्नी विशेषांक नाशिक ऑगस्ट २०२१
28. त्यागी महावीरसिंह ' आधुनिक राजनैतिक विचारधाराये राजीव प्रकाशन मेरठ. २०२०
29. पाटील महेंद्र, ' आधुनिक राजकीय विचारप्रणाली' डायमंड प्रकाशन पुणे. २०१९

32. संदर्भासहित स्त्रीवाद, वंदना भागवत, अनिल सपकाळ, गीताली वि.म, शब्द प्रकाशन, मुंबई, 2014.
33. राजकीय सिद्धांत विचार आणि संकल्पना, वकील शेख, कला, वाणिज्य व विज्ञान महाविद्यालय, कोराडी, 2013
34. कार्ल मार्क्स, राहुल सांकृत्यायन अनुवाद मीना शेटे-संभू मधुश्री पब्लिकेशन्स, पुणे 2022 .
35. समाजवाद आजची मरगळ उद्याचे उत्थान ? सुरेश द्वादशीवार, मीडिया वाॅच पब्लिकेशन्स, अमरावती 2021.
36. विचारसरणीच्या विश्वात, यशवंत सुमंत, युनिक फाउंडेशन पुणे 2019
37. समाजवाद की राजनीति, राममनोहर लोहिया, समता न्यास प्रकाशन, गोपाल 2009 .
38. समाजवाद संशय और उत्तर, रघु ठाकूर, गौतम प्रकाशन, भोपाल 2019.
39. भारतातील डाव्या चळवळींचा मागोवा, प्रफुल्ल बिडवई, अनुवाद मिलिंद चंपानेरकर, रोहन प्रकाशन पुणे, 2018 .



PSPGS3M19: India's Foreign Policy in a New Global Order.

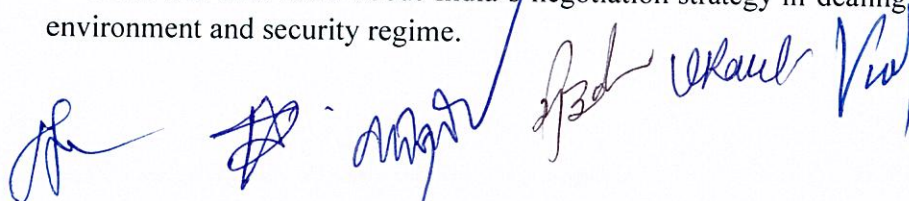
Objective

This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavor is to highlight integral linkages between the domestic and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	a. India's Foreign Policy: Meaning, Nature, Silent features, Development & Significance b. India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power	15	20
II	a. India's Engagements with China b. India in South Asia: Debating Regional Strategies	15	20
	Total Teaching Hours & Marks	30	40

Outcomes

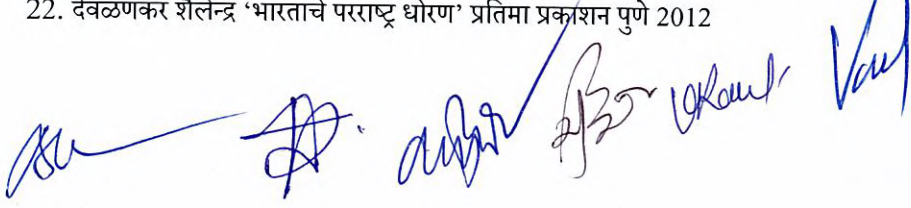
- Students will learn about India's diplomatic maneuvers in an essentially interest and power seeking global hierarchical relationship.
- Students will also learn about the challenges India faces in securing its interests as a postcolonial state.
- The study of India's ability to engage with powerful nations of the world like US, Russia and China will help students understand India's perspective on international relations.
- The course will enhance students' understanding of India's strategies in South Asia.
- Students will also learn about India's negotiation strategy in dealing with global trade, environment and security regime.



Reading Material:

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2. Ian Hall (ed) (2014), The Engagement of India: Strategies and Responses, Washington, DC, Georgetown University Press.
3. Muchkund Dubey, (2016), India's Foreign Policy: Coping with the Changing World, New Delhi, Orient Blackswan Pvt. Ltd.
4. Harsh V.Pant (ed), (2009), India's foreign Policy in a Unipolar World, New Delhi, Routledge.
5. Harsh V. Pant (2016), India's Foreign Policy-An Overview, New Delhi: Orient Blackswan. Harsh
6. V. Pant (ed) (2019), New Directions in India's foreign Policy: Theory and Praxis, New Delhi: Cambridge University Press.
7. David M. Malone, (2011), Does the Elephant Dance? Contemporary Indian Foreign Policy, New Delhi, Oxford University Press.
8. Sumit Ganguly (ed), (2016), Engaging the World-Indian Foreign Policy since 1947, New Delhi, Oxford University Press.
9. D.M. Malone & C. Raja Mohan & S. Raghavan (eds) (2015), The Oxford Handbook of Indian Foreign Policy, United Kingdom, Oxford University Press
10. Sumit Ganguly (ed) (2010), India's Foreign Policy: Retrospect and Prospect, New Delhi, Oxford University Press.
11. R.S. Yadav and S. Dhanda (eds) (2009) -India's Foreign Policy: Contemporary Trends, New Delhi: Shipra Publications.
12. R. Dahiya and Ashok K Behuriya (eds) (2012), -India's Neighbourhood: Challenges in the next two Decades, New Delhi, Pentagon Security International and IDSA.
13. Amitabh Mattoo and Happyman Jacob, (eds), (2014), -India and the Contemporary International System, New Delhi, Manohar Publications in collaboration with RCSS Colombo. Anjali Ghosh, et. al. (eds), (2009), India's Foreign Policy, New Delhi, Pearson.
14. H. Pant, (2008) 'The U.S.-India Entente: From Estrangement to Engagement', in Contemporary Debates in Indian Foreign and Security Policy: India Negotiates Its Rise in the International System, Palgrave Macmillan: London.
15. D. Mistry, (2006) 'Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement', in Asian Survey, Vol. 46 (5), pp. 675-698.
16. H. Pant, (2011) 'India's Relations with China', in D. Scott (ed.), Handbook of India's International Relations, London:
17. Routeledge, pp. 233-242. A. Tellis and S. Mirski, (2013) 'Introduction', in A. Tellis and S. Mirski (eds.), Crux of Asia: China, India, and the Emerging Global Order, Carnegie Endowment for International Peace: Washington.
18. सुमित गांगुली (2018), भारत की ववदेर् नीतत: पुनरावलोकन एविसिंभावनाएँ, अनुवादक: अर्भषेक चौधरी, ददल्ली: ऑक्सफोशयूतनवर्सशटी प्रेस

19. आर. एस . यादव (2013), भारत की ववदेर् नीतत, ददल्ली: वपयसशन एजुकेर्न। पुष्ट्पेर् पन्त (2010), भारत की ववदेर् नीतत, ददल्ली: मक्रादहल एजुकेर्न।
20. जे. एन . दीक्षित (2018), भारतीय ववदेर् नीतत, ददल्ली: प्रभात प्रकान्।
21. कवाडे सुनील, निरमल एकनाथ 'भारताचे परराष्ट्रीय धोरण' सक्सेस पब्लिकेशन पुणे २०१९.
22. देवळणकर शैलेन्द्र 'भारताचे परराष्ट्र धोरण' प्रतिमा प्रकाशन पुणे 2012



Elective Paper (Choose any One from the following Elective papers)

PGPSS3E20 - Political Psychology

Objectives:

The purpose of this course is to introduce students to perspectives in political psychology. As a sub-discipline straddling political science and psychology, a thorough understanding of political psychology necessitates theoretical diversity. Many of the readings in this course will be drawn from social and cognitive psychology. This course serves as a foundation for the study of political psychology, especially as it pertains to mass political behavior and leadership. To become more knowledgeable about the field of political psychology - its definition and its various domains of study. To examine the Role of personality in political behavior. To become familiar with the role of social cognition, social influences, and social relations factors in political behavior's become familiar with the various psychological and political impacting voting behavior's explore the political psychology of race and ethnicity.

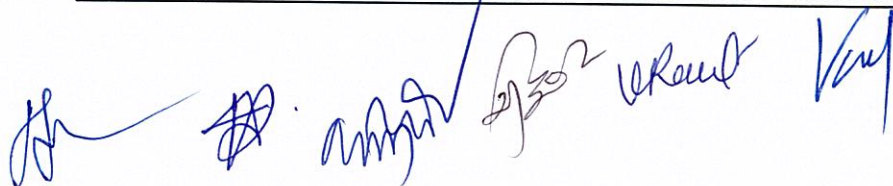
Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	Introduction to Political Psychology a. Political Psychology: Meaning, Nature and significance, Frameworks From Political Psychology b. Personality and Politics: Psychoanalytic Approaches, Traits, Motives, and Individual Differences	15	20
II	Roles of Cognition, Social Identity, Emotion, Attitude in Political Psychology b. Information Processing, Categorization and Social Identity c. Affect and Emotion, The Diabolical Enemy, The Barbarian, The Imperial Image, The Rogue Image, The Degenerate Image, The Colonial Image, Attitude	15	20
III	The Political Psychology of Race, Ethnicity and Leadership a. Leadership: Definition, Nature, Qualities, Prejudice, stereotypes and intergroup relations b. The Political Psychology of Race & Ethnicity in India, Political Psychology of Indian Leadership	15	20
IV	The Political Psychology in India: Voters and Mass Politics a. Political Sophistication and Voting in India, Campaigning and Public Opinion. b. Emotion and Voting: The Lokshaba Election 2014 and 2019, Maharashtra Legislative Assembly Election 2014 and 2019.	15	20
	Total Teaching Hours & Marks	60	80

Outcomes:

- Describe core concepts and perspectives related to political psychology.
- Discuss the Role of personality, social class, political presentation, political efficacy, and leadership styles on the behaviour of political leaders.
- Assess the role of cognition and emotion in political behaviour, including political socialization, information processing and voting behaviour, image making, and ideologies.
- Examine the issues related to the political psychology of diversity, including stereotyping, prejudice, discrimination, social inequality, ethno-political conflict, and the path to prejudice reduction.

Reading Material:

1. Cottam, M. L., Mastors, E., Preston, T., & Dietz, B. (2016). Introduction to political psychology (3rd ed.). Routledge.
2. Hewer, C. J., & Lyons, E. (2018). Political psychology: A social psychological approach. John Wiley & Sons.
3. Huddy, L., Sears, D. O., & Levy, J. S. (2013). The Oxford handbook of political psychology. Oxford University Press.
4. Jost, J. T., & Sidanius, J. (2004). Political psychology: Key readings. Psychology Press.
5. Renshon, S., & Duckitt, J. (2000). Political psychology: Cultural and Crosscultural foundations. Springer.
6. Martha L. Cottam, Elena Mastors, Thomas Preston, Beth Dietz Book Edition 2nd Edition First Published 2009 Imprint Psychology Press
7. Political Psychology Situations, Individuals, and Cases By David Patrick Houghton
8. introduction to Political Psychology: 2nd Edition 2nd Edition by Martha L. Cottam (Author), Elena Mastors (Author), Thomas Preston (Author), Beth Dietz (Author) Imprint Psychology Press
9. Political Psychology: Neuroscience, Genetics, and Politics 1st Edition by George E. Marcus (Author) Oxford University Press; 1st edition (July 24, 2012)
10. The Political Brain: The Role of Emotion in Deciding the Fate of the Nation by Drew Westen (Author) Publisher : PublicAffairs; Reprint edition (May 6, 2008)
11. The Political Mind: A Cognitive Scientist's Guide to Your Brain and Its Politics by George Lakoff Publisher : Penguin Books; Reprint edition (June 2, 2009)
12. oral Politics: How Liberals and Conservatives Think, Third Edition by George Lakoff Publisher : University of Chicago Press; 3rd Enlarged ed. edition (September 5, 2016)
13. The psychology of political communicators written by: ofer feldman sonja zmerli publisher: routledge
14. Gupta Pradip _How India Votes, Kindle Publication 2021
15. Sanjay Kumar _Measuring Voting Behavior in India_ Sage Publication Delhi 2013.
16. पाटील विश्वास, झुंडीचे मानसशास्त्र, साधना प्रकाशन, पुणे
17. <https://divyamarathi.bhaskar.com/news/EDT-editorial-4578144-NOR.html>



18. क्या भारतीय राजनीति में व्यापक स्तर पर उन्माद को उकसा पाना संभव है? | <https://hindi.newsclick.in/Possible-Foment-Mass-Hysteria-Indian-Politics>
19. तुंडूरवार संदीप, शेख वकील 'महाराष्ट्र राज्य विधानसभा निवडणूक विश्लेषण २०१९' रिसर्च जर्नी (विशेषांक) नाशिक, २०२०
20. पळशीकर सुहास, 'सत्तासंघर्ष' समकालीन प्रकाशन पुणे 2015.
21. राजदीप सरदेसाई '२०१९ मोदीने भारत कसा जिंकला' अनुवाद मीना कर्णिक, अक्षर प्रकाशन मुंबई 2021



PSPGS3E21-Political Journalism

Objectives:

This course will give introduction to the students of political journalism aims to provide voters with the information to formulate their own opinion and participate in community, local to global matter that will effect then. Political journalism is provided through different mediums in print, broadcast, online reporting, instant coverage of campaign, politics, event news, government status, election updates etc.

Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	Introduction of Political Journalism a. Meaning, Definition, Nature, Scope & Significance. b. Sources of Political Journalism, Code of Conduct for Political Journalist	15	20
II	Methods of political journalism a. Commentary of Legislation, Political Interview, Press Conference b. Political Analysis, Reporting of Political Events, Reporting of Electoral Process	15	20
III	Politics and media a. Relation between Media houses and Politics, Influence of Media on Decision Making Process b. Role of Media in Leadership Development, Role of Media in Political Awareness, Role of Media in making of political opinion	15	20
IV	Challenges before Political Journalism a. Party Spirited News Papers, Commercialization of Journalism, Increases of Paid News, Corruption and Journalism b. Violation of Code of Conduct, Fear of Political Journalism, Challenges of journalism	15	20
	Total Teaching Hours & Marks	60	80

Outcome:

- Course on Political Journalism will provide understanding of media & its role in modern conflict.
- It will help to develop new ways & its methods of media management.
- It will help in getting employment in media houses.

Reference Books :

1. Carey Jams W. & Cates A. (2004), Journalism, Libraries Unlimited, West Port, London.
2. Vir Bala & Agrawal, Essentials of Practical Journalism, Concept Publication Camp, New Delhi.
3. Roy Barun, (2001), Beginner's Guide to Journalism, Pustak Mahal, Mumbai.
4. R. Ramkrishnan, (1994), Press & Politics in an Indian State, Delta Publishing House, Hyderabad.
5. Kamath M.V., (2002), Professional Journalism, Vikas Publishing House Pvt. Ltd., New Delhi
6. Modern media elections and Democracy, Bheemaiah Ravi, Sege Delhi, 2018.
7. राजकीय पत्रकारिता सुवर्णा बेनके, सुजाता शिरोडे प्रशांत प्रकाशन जळगाव 2020
8. ज्ञानप्रकाश, अनुराधा गोविंद कुलकर्णी, सकाळ प्रकाशन पुणे २०१७
9. डायरी, प्रवीण बर्दापूरकर, ग्रंथाली प्रकाशन, मुंबई, २००९
10. सिंह सत्यवीर 'राजनीति मिडिया ओर मुद्दे' अनु बुक्स दिल्ली २०१७
11. समाचार, जयदेव डोळे, लोकवाङ्मय गृह, पुणे, २०११
12. जनसंवाद आणि जनमाध्यम : सैद्धान्तिक संकल्पन, श्रीपाद भालचंद्र जोशी, मंगेश प्रकाशन, नागपूर, २०००
13. माध्यामाची नीतीमत्ता एक संशोधन, श्रीपाद भालचंद्र जोशी, विजय प्रकाशन, नागपूर, २००७
14. योजना, प्रकाशन विभाग, माहिती आणि प्रसारण मंत्रालय, दिल्ली भारत सरकार, मे २०१३
15. पत्रकारिता और मीडिया, सुजाता वर्मा, विकास प्रकाशन, कानपूर, २०१६
16. तुंडूरवार संदीप, मुद्दमवार राजेंद्र 'भारतीय लोकशाही आणि प्रसारमाध्यमे' सामान्यजन संदेश लोहीया अध्ययन केंद्र प्रकाशन नागपूर २०१९.

Web References :

1. <https://suvarnaeducorner.blogspot.com/2021/05/blog-post.html>
2. <https://www.youtube.com/channel/UC0ApwkVNWqjGWf65Nit-n4A>
3. Oxford research encyclopedia
4. Shodhganga.inflibnet.ac.in
5. Maharashtra.gov.in
6. Epw.in
7. Mr.vikaspedia.in

PGPSS3RP22 - Research Project

Course Title: Research Project

Course Outcomes:

This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest

For Example:

1. A Project on the Political Process in India
2. A project on the formulation and execution of various governmental programs and schemes ranging from Beti Bachao Beti Padhao, Swachta Bharata Bhiyan, Ek Bharat Shreshth Bharat, Ujala, Skill India, Jandhan Yojna, Ayushman Bharat, Digital India Mission, Namami Gange, etc.

Note: The topics are to be decided in consultancy with the faculty and the above are only suggestions. Any topic of socio-political economic significance or topic related to syllabus can be taken up as a project.

Important Note: Mandatory RP Course (i.e., Research Project) is continuous process which start at third semester and end in fourth semester with same topic. The research methodology adopted in this process is same which opt in first semester of this course. The first part (which describe in course syllabus) should be completed and evaluated in third semester only and end part of this project should be submitted and evaluated in fourth semester only.

Student should submit a report of 50 – 60 pages to university which content the following topics.

1. Introduction
 - A. Political Science related to Topic (should cover concept / variables which are focused in topic, theory / theories related to concept/s i.e. Variables)
 - B. Introduction of respondents / population / stake-holders (which are the subjects of research)
 - C. Geographic area (which are involve in field survey)
 - D. References ; APA referencing should be follow writing
2. Review of Literature (should follow the standard procedure)
 - A. Categorization of Review of Literature (according to topic and subjects i.e. stake-holders) (nearby 20)
Regional level context / National level context / International level/context
 - B. Significance of the study
 - C. Research Gap
 - D. Statement of Problem
 - E. Relevance of Study
 - F. References; APA referencing should be follow at the time of writing
3. Research Methodology (the subtopics of methodology should be framed according to quantitative / qualitative methods which used for study)
 - A. Universe and field of study
 - B. Research Design
 - C. Research questions (for qualitative study)
 - D. Objectives (maximum four)
 - E. Hypothesis (for quantitative study)
 - F. Sample design of research, techniques of data collection (field work)
 - G. References ; APA referencing should be follow writing

SEMESTER - IV

CORE PAPERS

PSPGS4M23: State Politics in India

Objectives:

India's diversity, in terms of socio-economic, political and cultural systems provides unusual opportunity for study of the Indian Centre-State systems comparatively. This paper attempts to study the power of the Centre and the autonomy of the states within the Indian federal system, which reflect and articulate well-defined regional identities. There is an increasing need to understand that despite the wide array of powers, with which the Centre is armed by the constitution, there has been a growing trend of assertion of autonomy on the part of the states. The Centre-State relationship in context of liberalization also needs to refocused.

Unit	Content	Tentative Period (Hours)	Allotted Marks
I	a. Nature and Significance of the study, Patterns of state politics b. Socio-economic determinants of state politics	15	20
II	40. Centre-State federal relationship- legislative, administrative and financial 41. Impact of national politics on state politics; Role of Regional Political Parties	15	20
III	a. Issues in State Politics: Demand of autonomy and small states, border and river water sharing, Caste and Ethnic inclusion and exclusion b. Linguistic, regional, religious communalism, development, environment and gender justice	15	20
IV	a. Electoral Politics: party politics of regional political parties, political elites- Functions and roles and social movements, b. Human Development issues: regional imbalances, literacy, sex ratio, poverty, unemployment	15	20
	Total Teaching Hours & Marks	60	80

Outcome :

- This paper will give complete knowledge about the federalism in India with peculiar characteristic of state functioning
- Students will realise the critical issues involved federal structure in India
- Students will get knowledge of various influencing non-political factors in state politics

Reading Material :

1. S. P. Aiyar and U. Mehta (eds.), Essays on Indian Federalism, Bombay, Allied Publishers, 1965.
2. B. Arora and D. V. Verney (eds.), Multiple Identities in a Single State: Indian
3. Federalism in a Comparative Perspective, Delhi, Konark, 1995.
4. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford
5. University Press, 1966.
6. K. R. Bombwall, The Foundations of Indian Federalism, Bombay, Asia Publishing House, 1967.
7. N. Chadda, Ethnicity, Security and Separatism in India, Delhi, Oxford University Press, 1997.
8. A. Chanda, Federalism in India : A Study of Union-State Relations, London, George Allen & Unwin, 1965.
9. Chatterjee (ed.), States and Politics in India, Delhi, Oxford University Press, 1997.
10. R. Chatterjee (ed.), Politics in India: The State-Society Interface, New Delhi, South Asian Publishers, 2001.
11. V. Doss, Impact of Planning on Centre-State Financial Relations in India, New Delhi, National, 1978.
12. Z. Hasan, Politics and State in India, New Delhi, Sage, 2000.
13. R. Khan, Rethinking Indian Federalism, Simla, Indian Institute of Advanced Studies, 1997.
14. A. Kohli (ed.), India's Democracy: An Analysis of Changing State - Society Relations, Princeton, Princeton University Press, 1988.
15. Iqbal Narain (ed.), State Politics in India, Meerut, Meenakshi Prakashan, 1967.
16. A. Prasad, Centre and State Powers under Indian Federalism, New Delhi, Deep and Deep, 1981.
17. A. Ray, Tension Areas in India's Federal System, Calcutta, The World Press, 1970.
18. L. Saez, Federalism without a Centre: The Impact of Political and Economic Reform on Indian System, New Delhi, Sage, 2002.
19. S. R. Sharma, The Indian Federal Structure, Allahabad, Central Book Depot, 1967.
20. S. Singh (ed.), Union-State Financial Relations in India with special reference to the underdeveloped states, New Delhi, Sterling, 1980.
21. G. Smith (ed.), Federalism: The Multi Ethnic Challenge, Harlow Longman, 1995.
22. Subhash Kashyap - National Resurgence through Electoral Reforms; Kshipra

- Publications, Delhi (2002)
23. K. C. Wheare, Modern Constitutions, 4th edn., Oxford, Oxford University Press, 1963.
 24. Sheikh Wahida _Political Process in India' Success Publication Pune 2020
 25. Diwan, Deodhar & Diwan : Bhartatil Rajyanche Shasan, Vidya Prakashan, Nagpur (2003)
 26. V. Satyanarayan (Edited), Government And Politics in Andhra Pradesh, Usmaniya Univerity, Hydrabad.
 27. साठे सत्यरंजन, भारतीय राज्यघटनेची पन्नास वर्षे, कॉटीनेन्टल प्रकाशन, पुणे, 2002
 28. पळशीकर सुहास, देशप्रदेश, पुणे
 29. तानापुरे संभाजी, पाटील अभिजित 'भारतातील राजकीय प्रक्रिया' सक्सेस पब्लिकेशन पुणे. २०२०
 30. दुसरा लोकशाही उठाव, संपा, प्रकाश बाळ व किशोर बेडकिहाळ, डॉ. आंबेडकर अकादमी, सातारा.
 31. लोकशाही जिंदाबाद, योंगद्र यादव, सुहास पळशीकर, पीटर डिसुझा, समकालीन प्रकाशन, पुणे, 2010.
 32. केंद्र-राज्य संबंध, पी. कमल, पाईटर प्रकाशन, जयपूर, 2007
 33. लोकतंत्र और विधानमंडळ, बी. गोस्वामी, पाईटर प्रकाशन, जयपूर, 2005.
 34. भारतीय शासन आणि राजकारण, डॉ. अलका वि. देशमुख, श्री. साईनाथ प्रकाशन, नागपूर.



PSPGS4M24: Political Sociology

Objectives:

Political process is closely knitted with social, economic, cultural & various other factors. This paper deals with Political Sociology and explains the various approaches to study of the subject. It proposes to introduce concepts like political culture, nature of power and authority, the role of the elite, modernization, the debate on equality and inequality, and the process of social change with reference to India. Since Lohia said 'caste is class in India' there is a need to understand the importance of caste formation and its emergence as an important factor in Indian politics. In addition, other purpose is to critically explain and analyze the social, economic and cultural determinants to the political process in India.

Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	a. Political Sociology: Meaning, nature and Scope b. Approaches: Systems, Marxist and Developmental	15	20
II	a. Bureaucracy – Meaning & Nature, Weber's Contribution b. Power, Authority, Legitimacy, Social Stratification	15	20
III	a. Political Culture – Meaning, Nature and Types b. Political Socialization – Meaning, Nature, Process	15	20
IV	a. Change and Development: Westernization, Modernization, Sanskritization b. Political Participation: Political Mobilization and mass media	15	20
Total Teaching Hours & Marks		60	80

Outcome:

- This paper will spread basic information about intricate relationship between society & politics
- Students will realise the significance of basic power structure and procedure that is followed in decision-making
- Students will understand various forces that influence the political process

Reading Material:

1. Saroj Kumar Jena - Political Sociology, Anmol Publications
2. Ali Ashraf & L.N. Sharma - Political Sociology: A New Grammar of Politics, University Press
3. Ram Ahuja - Indian Social System, Rawat Publications

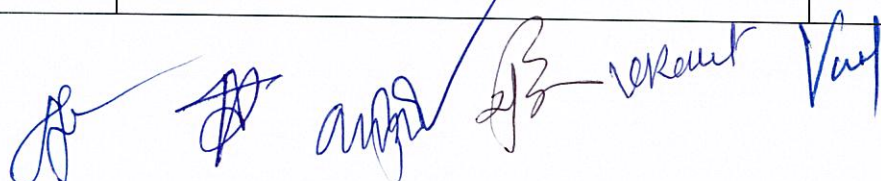
4. Harihar Dass & B. C. Chaudhary: Introduction to Political Sociology, Vikas Publishing House, Delhi, 1997.
5. D. C. Bhattacharya: Political Sociology, Vijaya Publishing House, Kolkata, 2005.
6. G.A. Almond, and S. Verba, The Civic Culture, Princeton NJ, Princeton University Press, 1963.
7. S. Bayly, Caste, Society and Politics in India from the Eighteenth Century to the Modern Age, Cambridge, Cambridge University Press, 1999.
8. U. Baxi, Political Justice, Legislative Reservation for Scheduled Castes, and Social Change, Madras, University of Madras, 1990.
9. R. Benaix, and S. M. Lipset, Class, Status and Power, 2 nd edn., New York, The Free Press, 1966.
10. P. R. Brass, Caste, Faction and Party in Indian Politics, Vols.2, Delhi, Chanakya Publications, 1984-1985.
11. J. Dennis, Socialization of Politics, New York, Wiley, 1973.
12. R. Kothari, Caste and politics in India, New Delhi, Orient Longman, 1970.
13. K.P. Langton, Political Socialization, New York, Oxford University Press, 1969.
14. K. Murali Manohar (ed.), Socio-economic Status of Indian Women, Delhi, Seema, 1983.
15. G. Omvedt, Dalits and the Democratic Revolution : Dr. Ambedkar and the Dalit Movement in Colonial India, New Delhi, Sage, 1994.
16. T. K. Oomen, Protest and Change : Studies in Social Movements , New Delhi, Sage, 1990.
17. R. D. Putnam, The Comparative Study of Political Elites, Englewood Cliffs NJ, Prentice-Hall, 1976.
18. D. Sheth, -Caste and Class : Social reality and political representationsl in V.A. PaiPanandikar and A. Nandy (eds.), Contemporary India, Delhi, Tata McGraw-Hill, 1999.
19. M. N. Srinivas, Caste in Modern India and Other Essays, Bombay, Asia Publishing House, 1962.
20. E. Zelliott, -Gandhi and Ambedkar : a Study in Leadershipl in M. Mahar (Ed.), The Untouchables in Contemporary India, Tuscon, University of Arizona Press, 1972.
21. Kumar Political Sociology, Lakshmi Narayan Agrawal Publication 2017
22. Shaikh Wahida _ Political Sociology, Success Publication Pune 2020.
23. आवरी विलास आगवणे राजेंद्र ' राजकीय समाजशास्त्र' सक्सेस पब्लिकेशन पुणे
24. वकील अलीम राजकीय समाजशास्त्र, प्रतिमा प्रकाशन पुणे २०१५
25. वीर धर्म 'राजनीतिक समाजशास्त्र' राजस्थान हिंदी ग्रंथ अकादमी जयपूर १९९९
26. बघेल डी. एस. राजनैतिक समाजशास्त्र, विवेक प्रकाशन दिल्ली २०१९
27. राजनीतिक समाजशास्त्र, डॉ. एस. सी. सिंहल, लक्ष्मी नारायण अग्रवाल प्रकाशन, आगरा, आवृत्ती 2008.
28. डॉ. अलका वि. देशमुख, विसाव्या शतकातील बदलते समाजकारण आणि राजकारण, श्री साईनाथ प्रकाशन, नागपूर.
29. भारतातील सामाजिक चळवळी, घनश्याम शहा, डायमंड प्रकाशन, पुणे, 2008.

PGPSS4M25 - Election Management

Objectives:

This Course will give introduction to the students of the debates, principles and practices of election management. Elections, Electoral, Voting Behavior, Political participation, public opinion of the context of Democracy with special reference to India. It will familiarize this student with how to conceptualize measures of election management using quantitative methods, with particulars attending being paid to development basic skills pertaining to the collection analyze and utilization of data.

Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	Election Management: - a. Meaning, Nature and Importance, Theories of Representation, Types of Representation b. Election Commission: Composition, Code of conduct for election, Electoral reforms	15	20
II	Election Process: - a. Constituency management, Voter and registration Identification system, documented proof for voting. b. Process of nomination of candidates in election, Selection of Candidates by political parties.	15	20
III	Election Campaign and Methods: - a. Direct voting and indirect voting, management of election propaganda: campaign, use of information technology in election, Visit to voters, Opinion Poll. b. Management and Structure of polling booths, Election S t r a t e g y , Voter awareness campaign, Election slogan	15	20
IV	Other related Issues:- a. Role, Impact of caste, realign, language, race, media, Corruptions, Development issue in elations b. Issue of Reservation, Representation of women and Issue of Voter apathy, Sense of efficacy, nature, causes and remedies	15	20
	Total Teaching Hours & Marks	60	80



Outcome :

- This paper will help politicians to comprehend election process, Help them to nurture constituencies
- Enable them to desire election strategy.
- Students can get employment as election manager or strategist.

Reference Books :

1. Bhambhri. C.P. (2007), Democracy in India, National Book Trust , New Delhi
2. Sharma . K. N. , Poltical Psychology, Print well publication , Jaypur
3. Varma Jyoti, (2007) Samajik Janankike, Discovery Publicing house , New Delhi (Hindi)
4. Boothlavel Adhikariyonke Liye Handbook, (2011) Bharat Nirvachan Aayog, Delhi (Hindi)
5. Wadhava Shalini,(2003), Bhartiy rajnitishastra ka Vikas, Arjun publishing house, NewDelhi (Hindi)
6. Bhaskar L. Bhole, Bhartiy Ganrajyache Shasan aani Rajkaran ,Pimpalpure Prakashan , Nagpur
7. Patve Dipak, (2012), Chala Rajkarnat, Rajhans Prakashan Pune
8. Jadhao Tukaram, Shirpurkar Mahesh, Bhartiy Sanvidhan v Bhartiy Rajkarn, Yunik Academy Pune.
9. Vhora Rajendra, Palshikar suhas, (Edited) Lele Chitra (Anuwad) Bhartiy Lokshahi: Arth aani Vyavhar, Diamond Pub. Pune(2010)
10. Yogendra Yadao, Palshikar Suhar,Disuja Piter(2011) Lokshahi Zindabad, Samkalin Pub. Pune
11. Nikalaje Tushar(2016) Bhartiy Nivdnuk Pranali Sthityantare v aavhane , Hariti Pub. Pune
12. Benthom David V Kevin Boyal , Mehandale Leena , Lokshahi : 80 prashn aani Uttare ,National Book Trust , New Delhi
13. P. Chatterjee (Ed.) - States and Politics in India, Delhi, Oxford University Press, 1997
14. Zoya Hasan - Politics and States in India, New Delhi, Sage, 2000
15. Rajani Kothari - Politics in India, New Delhi, Orient Longman, 1970
16. Iqbal Narain (Ed.) - State Politics in India, Meerut, Meenakshi Publication, 1967
17. Gupta Public _How India Votes & What it Means, India's # Pollsters Publication
18. Singh Shivam Shankar _How to win And Indian Election, Penguin Publication Delhi.
19. Lodhi kaniz Election Studies, Success Publication Pune 2020
20. पाटील अभिजित, सके लक्ष्मण 'निवडणूक अभ्यास' सक्सेस पुणे पब्लिकेशन २०२० कुमार संजय, प्रवीण राय, भारतातील मतदार वर्तनाचे मापन (अनुवाद : आवटे श्रीरंजन) सेज प्रकाशन दिल्ली २०१८
21. पाटील महेंद्र, ' निवडणूक व्यवस्थापन' प्रशांत पब्लिकेशन जळगाव. २०१९
22. सिंह सत्यवीर 'राजनीति मिडिया ओर मुद्दे' अनु बुक्स दिल्ली २०१७

ELECTIVE PAPERS

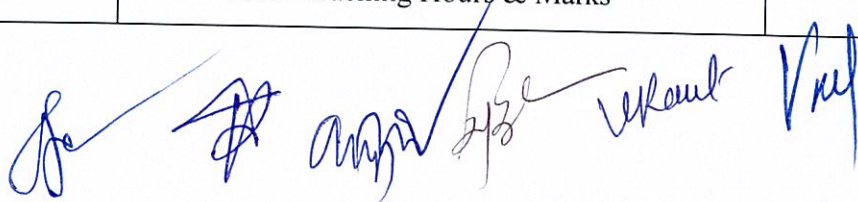
(Choose any one paper from the following Elective papers)

PSPGS4E26: Human Rights and Indian Constitution

Objectives:

The United Nations Declaration of Human Rights has given human rights a new meaning and significance. India's independence and drafting of its new constitution took place after the W.W.-II. The two were parallel exercises and Indian constitution incorporates many provisions which are close to the concept of Human Rights. The paper is about the social, economic and cultural problems in India and how the constitution has showed ways to resolve them. It highlights the Indian perspective to the understanding of Human Rights and the efforts of many agencies to safeguard human rights.

Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	a. Human rights: Concept, nature, and significance b. Human rights in Indian constitution: nature, scope, objectives, significance, and expansion	15	20
II	a. Theoretical foundation of Human rights and Indian Constitutionalism b. Democracy and Human rights in India vis-à-vis Universal declaration of Human rights	15	20
III	a. Human rights and Indian Constitution: Civil and political rights b. Human rights and Indian constitution: Social, Economic and Cultural rights	15	20
IV	a. Protection and promotion of human rights: Constitutional provisions and judiciary, various commissions (NHRC, SHRC, SC/ST Commission, Women's commission) b. Critical Appraisal- success, failures, challenges and remedies	15	20
	Total Teaching Hours & Marks	60	80

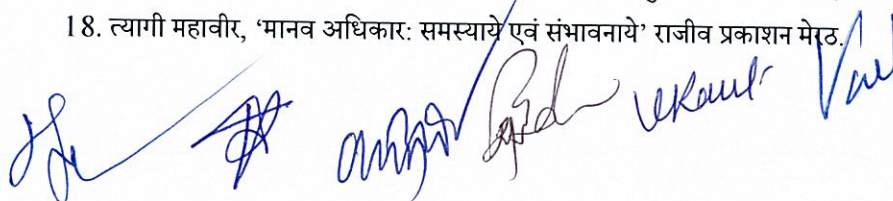


Outcome:

- The student will learn theoretical aspects of Human Rights
- Student will understand the measures by the world community to implement Human Rights
- Student will learn practice of Human Rights in India

Reading Material:

1. Agarwal, H.O Implementation of Human Rights Covenants with Special Referenceto India, Kitab Mahal, Allahabad, 1983
2. Agarwal, R.S : Human Rights in the Modern World, Chetana Publications, New Delhi, 1979
3. Austin, Granville, The Indian Constitution: Cornerstone of a Nation, Oxford University Press, Bombay, 1966
4. Basu, Durgadas, Human Rights in Constitutional Law, wadhwa and Company, Nagpur, New Delhi, 2003
5. Baxi, Upendra Human Rights in a Post Human World: Critical essays, Oxford University Press, New Delhi, 2007
6. Hingorani, R.C, Human Rights in India, Oxford and IBH publishing Company, New Delhi, 1985
7. Iyer, Krishna V.R, Human Rihgts and Inhuman Wrongs, B.R. Publishing Company, New Delhi, 1990
8. Tundurwar Sandip, Mahajan Rayan _Health and Human Rights‘ Aayushi International Interdisciplinary Research Journal, Nov. 202.
9. सांबारे शरद, बावगे राहुल ‘अन्नधान्य सुरक्षा आणि मानवी हक्क’ सर साहित्य प्रकाशन नागपूर २०१४
10. बावगे राहुल, सांबारे शरद ‘आदिवासी आणि मानवी हक्क’ जी. एस. प्रकाशन नागपूर २०१५
11. सांबारे शरद, कन्नाके एन. शेख वकील ‘व्यसनमुक्ती आणि मानवी हक्क’ जी. एस. प्रकाशन नागपूर २०१६
12. तुंडूरवार संदीप, सांबारे शरद ‘गांधी आणि मानवी हक्क’ मेहेरेबाबा पब्लिशर्स नागपूर २०१९
13. मानवी हक्क, तुकाराम जाधव, महेश शिरापूरकर, युनिक फाउंडेशन पुणे, 2020.
14. तुंडूरवार संदीप, खापरे आसीम ‘पर्यावरण आणि मानवी हक्क’, मेहेरेबाबा पब्लिकेशन्स ,नागपुर 2017
15. मेलल्ली प्रविणकुमार ‘भारताची राज्यघटना, व्यावसायिक नितीमुल्ये आणि मानवी हक्क’ सेज प्रकाशन दिल्ली २०१७
16. तुंडूरवार संदीप, सांबारे शरद ‘शिक्षण आणि मानवी हक्क’ मेहेरेबाबा पब्लिशर्स नागपूर २०१७
17. शर्मा कृष्ण कुमार ‘भारतीय संविधान एवं मानवाधिकार’ अर्जुन पब्लिशिंग हाऊस, नई दिल्ली २०२१.
18. त्यागी महावीर, ‘मानव अधिकार: समस्याये एवं संभावनाये’ राजीव प्रकाशन मेरठ.



PSPGS4E27: Psephology

Objectives:

To Study factors that influences voting behavior. To learn techniques of election study and voting behavior. To determine the nature of democracy. To study the process of election. To analyses the working of Political parties.

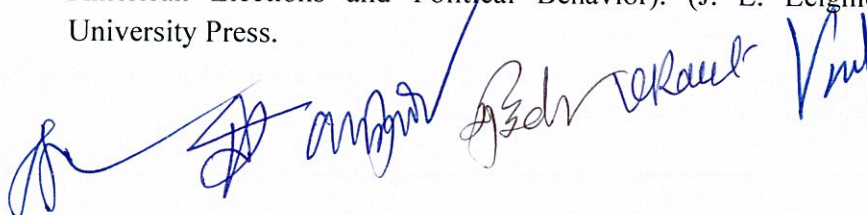
Unit	Content	Tentative Allotted Period (Hours)	Allotted Marks
I	a. Psephology: Meaning, Growth, development and Significant b. Voting behavior and its determinants in India, Voting behavior recent trends in India	15	20
II	a. Electoral studies: effective use of census data, sampling techniques, Preparing questionnaire and tools. b. Data analysis with the help of SPSS like advance software's, Conducting Opinion polls and Exit polls	15	20
III	a. Impact campaign: feedback on candidates, election manifesto, connecting with people b. Pre and Post-Election analysis	15	20
IV	a. A brief analysis of elections (recent), Election and Mass Media b. Campaign techniques, Political speech writing	15	20
	Total Teaching Hours & Marks	60	80

Outcome:

- To Study of Psephology will help students to understand the election process
- Help analyses the working of constitution, Political Parties.
- Help them to get employment as research, analysis & media person.

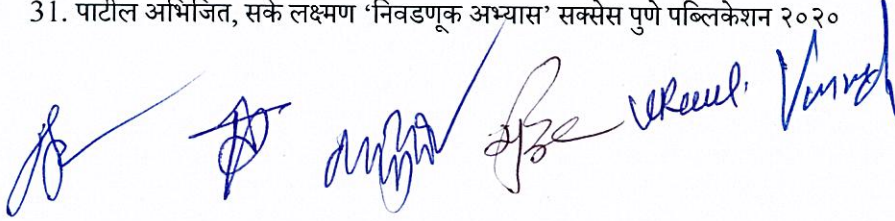
Reading Material:

1. Antunes, R. (2008, October). Theoretical models of voting behaviour.
2. Bartels, L. M. (2008). The Study of Electoral Behavior (Vol. The Oxford Handbook of American Elections and Political Behavior). (J. E. Leighley, Ed.) USA: Oxford University Press.



3. Bhosale, H. (2004). Mumbai Mahanagarपालिका निवाडनूक (Vol. Maharashtra राजकारण). (S. Palshikar, & Birmal Eds.) Pune: Pratima
4. Butler, d., Lahiri, A., & Roy, P. (1984). A Compendium Indian Elections (First ed.). New Delhi: Arnold-Heinemann Publishers (India) Pvt.
5. Butler, D., Lahiri, A., & Roy, P. (1997). India Decades: Elections 1952-1995 (Vol. State and Politics in India). (P. Chatterjee, Ed.) New Delhi: Oxford University Press.
6. Dalton, R. J. (2000, August-September). Citizens Attitudes and Political Behaviour. Comparative Political Studies, 33(6/7), 912-940.
7. Damore, D. F., Watters, M., & Bowler, S. (2012, December). Unhappy, Uninformed, or Uninterested? Understanding "None of the Above" Voting. Political Research Quarterly, 65(4), 895-907.
8. Deshpande, R. (2004). How Gendered Was Women's Participation in Election 2004? Economic & Political Weekly, 39(51), 5431-5436. 106
9. Franklin, M. N. (2004). Voter Turnout and the Dynamics of Electoral Competition in Established Democracies since 1945. Cambridge, UK: Press Syndicate of the University of Cambridge .
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PGPSS4RP28 - Research Project

Important Note: Mandatory RP Course (i.e., Research Project) is continuous process which start at third semester and end in fourth semester with same topic. The research methodology adopted in this process is same which opt in first semester of this course. The first part (which describe in course syllabus) should be completed and evaluated in third semester only and end part of this project should be submitted and evaluated in fourth semester only.

Below is an example of how a table of content of a typical project should look like, though, it differs from level to level, yet this is a framework for students. Students in consultation with the faculty/guide/supervisor can change the sequence according to nature of Research Project.

Student should submit a report in 100-110 pages to university which content the following topics in following format.

TABLE OF CONTENTS

Title Page
Certificate
Declaration
Acknowledgement
Index
Table/Graphic

CHAPTER ONE

INTRODUCTION

CHAPTER TWO

LITERATURE REVIEW

CHAPTER THREE

RESEARCH METHODOLOGY

- 3.1 Research Design
- 3.2. Research Method(s)
- 3.2 Population of the Study
- 3.3 Sampling Technique
- 3.4 Sample Size
- 3.5 Data Collection Instrument (s)
- 3.6 Validity and Reliability of the Instrument (s)
- 3.7 Data Collection Method(s)
- 3.8 Data Analysis Method (s)

CHAPTER FOUR

DATA ANALYSIS AND DISCUSSION OF FINDINGS

- 4.1 Data Presentation and Analysis
- 4.2 Answer to Research Questions (Optional)
- 4.2 Discussion of Findings

CHAPTER FIVE

SUMMARY, CONCLUSIONS, RECOMMENDATIONS AND LIMITATION (S)

- 5.1 Summary

5.2 Conclusion
5.3 Recommendations
5.4 Limitations for Further Studies

Annexure Bibliograph/References
Questionnaire

[Handwritten signatures and names in blue ink, including "Kaul" and "Vandana"]